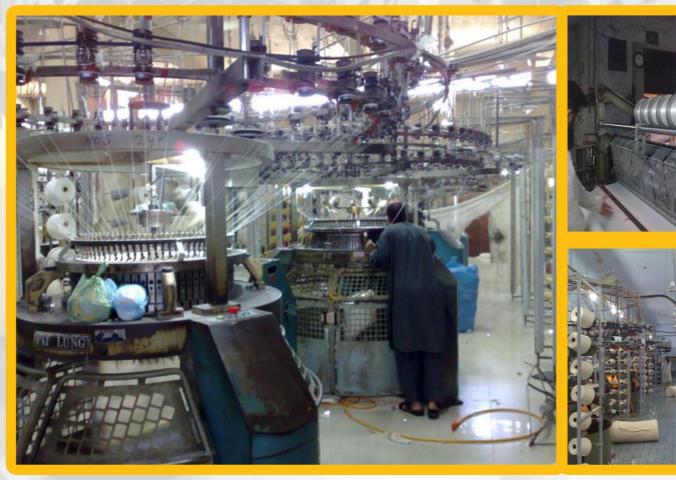
# **National Vocational Certificate Level 2 in Textiles** (Knitting Machine Operator)

**Competency Standards** 









## **National Vocational & Technical Training Commission**

5th Floor, Evacuee Trust Complex

Sector F-5/1, Islamabad

Tel: +92 51 904404 Fax: +92 51 904404 Email: info@navttc.org

#### **Author:**

Ms. Mehwish Ahsan (HOI - Milange Institute Lahore)

### Reviewed by:

Dr. Raimund Sobetzko (Team Leader, Component 2 TVET Reform Support Programme), Mr. Muhammad Naeem Akhtar (Deputy Team Leader Component 2 TVET Reform Support Programme)

## Layout and Design by:

Ms. Maria Arif (Freelance Consultant)

#### Date of approval by NCRC:

17th -18th Nov 2014

#### **Date of Notification:**

16th July 2015, vide notification no F.2-1/2013-DD(VT)

This curriculum has been produced by the National Vocational & Technical Training Commission (NAVTCC) with the technical assistance of TVET Reform Support Programme, which is funded by the European Union, the Embassay of the Kingdom of the Netherland, Federal Republic of Germany and the Royal Norwegian Embassy. The Programme has been commissioned by the German Federal Ministry for Economic Cooperation and Development and is being implemented by the Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH.

# **Table of Contents**

1.Setup Knitting machine according to Work Specifications	4
2.Carry out Knitting Machine Operations	6
3.Carry out Repair and Maintenance of Knitting Machine Operations	8
4.Develop Professionalism	.11
5.List of tools and Equipments	.15

## A: Setup Knitting Machine according to Work Specifications

**Overview:** The competency standard is designed to gain the basic knowledge about different types of setting up of knitting machines. The competency standard covers the knowledge and understanding about arranging different types of raw material used in knitting and preparing machine for knitting.

Competency Unit	Performance Criteria	Knowledge and Understanding
A1: Arrange Raw Material for Knitting Operations	<ul> <li>You must be able to:</li> <li>P1. Receive and interpret work order correctly.</li> <li>P2. Prepare and send demand requisition to store department for issuance of raw material.</li> <li>P3. Check the demand requisition is prepared correctly in terms of type, quantity and quality of raw material and is in accordance to work order.</li> <li>P4. Store the material according to type and category.</li> </ul>	<ul> <li>You must be able to:</li> <li>K1. Types of raw materials used in knitting operations.</li> <li>K2. Quality of different types of yarn.</li> <li>K3. Understanding work order.</li> <li>K4. Method of preparing demand requisition for arranging raw material.</li> <li>K5. Method of storing raw material according to types and category.</li> </ul>
A2: Prepare Machine for Knitting	You must be able to: P1. Receive and interpret work specifications from supervisor. P2. Check, replace and install needles in the knitting machine according to work specifications. P3. Carry out yarn batching according to work	<ul> <li>You must know and understand:</li> <li>K1. Work specifications.</li> <li>K2. Method of installing needles in the knitting machine.</li> <li>K3. Method of yarn batching.</li> <li>K4. Procedure of joining and knotting of yarn.</li> </ul>

Competency Unit	Performance Criteria	Kno	wledge and Understanding
	specifications.	K5.	Importance of wearing Personal Protective
	P4. Follow proper procedure for loading yarn into knitting		Equipment (PPEs).
	machine.	K6.	Occupational health and safety risks involved
	P5. Observe occupational health and safety at all times.		in knitting operations.

# **B: Carry Out Knitting Operations**

**Overview:** The competency standard is designed to gain the basic knowledge and skills about carrying out different knitting operations using different types of knitting machines. The standard covers the specific occupational health and safety precautions required to be observed during the knitting operations.

Competency Unit	Performance Criteria	Knowledge and Understanding
B1. Communicate Operational Information to Co-workers	<ul> <li>You must be able to:</li> <li>P1. Maintain records and prepare production reports.</li> <li>P2. Document adjustments to machine and discus with appropriate person.</li> <li>P3. Record operational instructions on every step.</li> <li>P4. Pass on received information to co-workers for smooth knitting operations.</li> </ul>	K3. Method of preparing production reports.  K4. Factors affecting machine performance like
B2. Feed Yarn into Knitting Machine	<ul> <li>You must be able to:</li> <li>P1. Load yarn into knitting creels according to production plan.</li> <li>P2. Use appropriate method to perform knotting of yarn into feeders.</li> <li>P3. Observe occupational health and safety precautions at all times to work.</li> </ul>	needles, sinkers and feeders of different types of knitting machines.  K2. Technique of varn knotting.

Competency Unit	Performance Criteria	Knowledge and Understanding
B3. Produce Knitted Fabric according to Work Specifications	You must be able to:  P1. Produce sample and match it with the sample provided by the client after initial check of machine	You must know and understand:  K1. Fabric quality and checking parameters.  K2. Technique of fabric roll cutting.
	by the supervisor. P2. Start production after approval from supervisor. P3. Monitor knitting machine operation to detect faults and problems during production.	<ul><li>K3. Matching specifications of samples received from client with the sample produced.</li><li>K4. Fabric structure.</li></ul>
	P4. Fix minor problems (e.g. machine and fabric related) during operations and report to appropriate person in case of major problems.	K5. Minor and major problems during production.  K6. Trouble shooting of minor problems.
	P5. Use appropriate method and technique to cut roll after required weightage. P6. Inspect fabric using fabric inspection table to check	required to be observed during production.
	minor defects in the roll.  P7. Observe occupational health and safety precautions	K8. Quality parameters to be observed during monitoring of knitting operations.
	at all times to work.  P8. Follow work and production schedules as communicated by the supervisor.	K9. Method of fabric inspection/quality checking.

## C: Carry Out Repair and Maintenance of Knitting Machines

**Overview:** The competency standard is designed to gain the knowledge and skills to carry out repair and maintenance of knitting machines. This standard covers the procedures and skills to install machine components (needles, cams, sinkers and cylinders) and to perform cleanliness, oiling and greasing of machine parts. Occupational health and safety precautions relevant with this competency standard has also been covered in this standard.

Competency Unit	Performance Criteria	Knowledge and Understanding
C1. Replace Needles, Cams and Sinkers of the Knitting Machines	<ul> <li>You must be able to:</li> <li>P1. Select appropriate tools and equipment to replace and install needles, cams, cylinder and sinkers.</li> <li>P2. Replace and install needles, cams and sinkers of the machine according to manufacturer's instructions.</li> <li>P3. Identify problems in machine parts and report to supervisor for appropriate action.</li> <li>P4. Maintain record of replacement of machine parts.</li> <li>P5. Observe occupational health and safety precautions at all times to work.</li> </ul>	<ul> <li>You must know and understand:</li> <li>K1. Tools and equipment for replacing and installing needles, cams, cylinder and sinkers.</li> <li>K2. Functions and types of needles, cams, cylinder and sinkers in knitting machine.</li> <li>K3. Defects and problems faced during knitting operations regarding needles, cams, cylinder and sinkers.</li> <li>K4. Procedure of installing needles, cams, cylinder and sinkers of knitting machine.</li> <li>K5. Reasons of needle breakage.</li> <li>K6. Importance of record of replacement of machine parts.</li> <li>K7. Safety precautions to be followed during installing needles, cams, cylinder and sinkers.</li> </ul>
C2. Clean Machine Components	You must be able to: P1. Identify the machine component which requires cleanliness.	You must know and understand: K1. Cleaning of main machine, cam box, cylinder,

Competency Unit	Performance Criteria	Knowledge and Understanding
	<ul> <li>P2. Select tools and materials required for cleaning of machine components.</li> <li>P3. Use appropriate method and technique to clean the machine components.</li> <li>P4. Maintain log book of cleaning of machine parts in proper order.</li> </ul>	sinkers etc.  K2. Use of L-key, screw driver, hammer, plair, wrench, air pressure, white oil, kerosene oil, and cut pieces of fabric.  K3. Method of maintaining log book for cleaning procedures.
C3. Perform Oiling of Machine Components	<ul> <li>You must be able to:</li> <li>P1. Identify the machine component which requires oiling.</li> <li>P2. Select tools and materials required for oiling of machine components.</li> <li>P3. Use appropriate method and technique to oil the machine components.</li> <li>P4. Maintain log book of oiling procedures of machine parts in proper order.</li> </ul>	<ul> <li>You must know and understand:</li> <li>K1. Oiling of needle, cylinder, cam box, sinker and feeder.</li> <li>K2. Use of L-key, screw driver, hammer, plair, wrench, air pressure, white oil, kerosene oil, and cut pieces of fabric.</li> <li>K3. Method of maintaining log book for oiling procedures.</li> <li>K4. OHS precautions.</li> </ul>
C4. Perform Greasing of Machine Components	<ul> <li>You must be able to:</li> <li>P1. Identify the machine component which requires greasing.</li> <li>P2. Select tools and materials required for greasing of machine components.</li> <li>P3. Use appropriate method and technique to grease the machine components.</li> </ul>	You must know and understand:  K1. Greasing of bearing, main bed, and main shaft.  K2. Use of L-key, screw driver, hammer, plair, wrench, grease, and cut pieces of fabric.  K3. Method of maintaining log book for grease procedures.

Competency Unit	Performance Criteria	Knowledge and Understanding
	P4. Maintain log book of greasing procedures of	K4. OHS precautions.
	machine parts in proper order.	

## **E:** Develop Professionalism

**Overview:** The competency standard is designed to differentiate professionalism and being professional. This way of being is made up of appearance, manner, communication, interacting, attitudes, approach, skills and openness to grow. Professionalism is a combination of taught aspects, like knowledge and skills, and learning gained through experience.

Competency Unit	Performance Criteria	Knowledge and Understanding
E1 - Communicate with Co- Workers	Trainee will be able to: P1. Communicate within a department. P2. Communication with other departments. P3. Dealing with vendors. P4. Interaction with other organisations. P5. Using various media to communicate effectively.	Trainee will be able to: K1. Identify factors required to communicate effectively and precisely within same organisation. K2. Explain elements required to deal with vendors and the other organisations. K3. Justify the appropriate use of electronic and relative media as per need
E2 - Manage Time	<ul> <li>Trainee will be able to:</li> <li>P1. Manage time to complete the assigned work.</li> <li>P2. Manage workload as per task.</li> <li>P3. Meet the specific deadlines.</li> <li>P4. Handle time division with co-workers.</li> </ul>	Trainee will be able to: K1.Identify the importance of time division and allocation according to task priorities, involving management and co-workers.

Competency Unit	Performance Criteria	Knowledge and Understanding
E3 - Upgrade Skills	Trainee will be able to: P1. Participate in Skill test. P2. Attend seminars / workshops. P3. Involve in competitions time to time. P4. Perform market research. P5. Analyse upcoming market trends.	Trainee will be able to: K1. Describe the importance of trends and market research. K2. Identify the need of skills sets by getting involved in seminars, workshops and competitions.
E4 - Keep the workplace clean	Trainee will be able to : P1. Keep their workplace organised. P2. Ensure clean working environment.	Trainee will be able to : K1. Describe the importance of clean and organised workplace.
E5 - Work in a team	Trainee will be able to: P1. Demonstrate good team skills. P2. Carry an appropriate appearance. P3. Show comfort and tolerance. P4. Present and observe good work ethics.	Trainee will be able to : K1. Identify the importance of being a good team player.

Competency Unit	Performance Criteria	Knowledge and Understanding
E6. Ensure Health and Safety	Trainee will be able to: P1. Store all flammables in proper safe place P2. Ensure the proper ventilation of the workplace P3. Check Pattern drums and pattern wheels totally guarded P4. Make sure Isolation equipment fitted according to manufacturer's instructions P5. Fit Positive feed drive belts with a suitable guard according to given instructions P6. Adjust Electrical interlocking guards to rotating cylinder machines P7. Fit Inching buttons to all machines and readily distinguishable by touch P8. Check Guards are fitted on hose machines where a full cabinet base is not provided P9. Check Drip trays are provided for each machine P10. Make sure Gantry systems of yarn support guarded P11. Confirm Emergency stop buttons are immediately accessible and identifiable P12. Check Creeling operations - musculoskeletal strains and RSI aspects of	Trainee will be able to: K1. Identify the materials which can caught fire K2. Classify emergency situations K3. Define the importance of following operating instructions given for tools

Competency Unit	Performance Criteria	Knowledge and Understanding
Competency offit	long term hand or arm movements reduced as much as possible P13. Make sure Safe systems of work for access for threading of yarn are working properly P14. Check Safe system of work for removal of rolls or layers of fabric P15. Verify Half hose and sock machines – safe system of work for removing work from the bin P16. Press offs - wire hook only inserted when machine is stationary P17. Clean Drip trays regularly P18. Ensure Machine handle always left at rest before machine is started P19. Verify Safe system of work in place to prevent operators wearing loose clothing, jewellery, long hair and unsuitable footwear	Knowledge and Onderstanding
	, ,,,	

# List of tools and equipment

## Documents, policies and guidelines Total no. Of students = 25

Tools and Equipment (Non-consumables)	Quantity
Circular Knitting Machine	2
Fabric Inspection Table	5
Fabric Cutter for GSM	5
Weighing Scale	5
Yarn Rate Testing Meter	5
Yarn Tension Meter	5
V-Belt Flat machine	5
Jacquard Machine	5
Hand Circular Knit Machine	5
Tool Box	5
White Board	1
Computer	5
Internet Connection	1

## List of consumables

- 1. Needles
- 2. Feeders
- 3. Cams
- 4. Cam Levers
- **5.** Sinkers
- **6.** Tensioners
- 7. Weights
- 8. Combs
- 9. Master Wheel
- 10. Timing Belts
- 11. Winders
- 12. Brackets
- 13. Oil Pump
- 14. Rack Lever
- 15. Sun Proof platting
- 16. Inch tape
- 17. Sensors
- **18.** Lycra Attachment
- 19. Brushes
- 20. Note Books
- 21. Pencils
- 22. Erasers
- 23. Sharpeners
- 24. Chalks
- 25. Board Markers
- **26.** Yarns



# **National Vocational & Technical Training Commission (NAVTTC)**

5th Floor Evacuee Trust Complex Sector F-5/1, Islamabad.

T +92 51 904404

F +92 51 904404

E info@navttc.org

I http://www.navttc.org/