

COMPUTER GRAPHICS - MOTION



ASSESSMENT PACKAGE
National Vocational Certificate Level 4

Version 1 - July 2013



EUROPEAN UNION



Kingdom of the Netherlands



german
cooperation
DEUTSCHE ZUSAMMENARBEIT



NORWEGIAN EMBASSY

Supported by
giz
Deutsche Gesellschaft
für Internationale
Zusammenarbeit (GIZ) GmbH



Islamic Republic of Pakistan
اسلامی جمہوریہ پاکستان
Islāmi Jumhūrī-ye Pākistān



NAVTC

Published by

National Vocational and Technical Training Commission
Government of Pakistan

Headquarter

Plot 38, Kirthar Road, Sector H-9/4, Islamabad, Pakistan
www.navttc.org

Responsible

Director General Skills Standard and Curricula, National Vocational and Technical Training Commission
National Deputy Head, TVET Reform Support Programme, Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH

Layout & design

SAP Communications

Photo Credits

TVET Reform Support Programme

URL links

Responsibility for the content of external websites linked in this publication always lies with their respective publishers. TVET Reform Support Programme expressly dissociates itself from such content.

This document has been produced with the technical assistance of the TVET Reform Support Programme, which is funded by the European Union, the Embassy of the Kingdom of the Netherlands, the Federal Republic of Germany and the Royal Norwegian Embassy and has been commissioned by the German Federal Ministry for Economic Cooperation and Development (BMZ). The Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH in close collaboration with the National Vocational and Technical Training Commission (NAVTTTC) as well as provincial Technical Education and Vocational Training Authorities (TEVTAs), Punjab Vocational Training Council (PVTTC), Qualification Awarding Bodies (QABs) and private sector organizations.

Document Version

July, 2013
Islamabad, Pakistan

COMPUTER GRAPHICS - MOTION



ASSESSMENT PACKAGE
National Vocational Certificate Level 4

Version 1 - July 2013

1

ASSESSMENT SUMMARY & RECORD

ACTIVITY	METHOD				DESIRED OUTCOMES	RESULT	
	WRITTEN	ORAL	PORTFOLIO	OBSERVATION		COMPETENT	NOT YET COMPETENT
NATURE OF ACTIVITY					DESIRED OUTCOMES FOR SUCCESSFUL ASSESSMENT OF COMPETENCY STANDARD: FAMILIARIZATION WITH TERMINOLOGIES AND TOOLS		
Practical Skill Demonstration				✓	<ul style="list-style-type: none"> • Create a card with colours evoking culture and mood depiction One of the below mentioned options MUST be created: <ul style="list-style-type: none"> ➤ A community festival (Attached in Annexure-A) ➤ Victory (Attached in Annexure-B) Following competencies MUST be observed and noted: <ul style="list-style-type: none"> ✓ Elements of designs ✓ Colour theory, value/tone and textures ✓ Categories of shapes ✓ Size relationship of the area ✓ Direction of lines ✓ Positive and Negative space ✓ Use of perspective (relative sizes of objects, overlapping objects and blurring objects) 		
Knowledge Assessment	✓	✓			<ul style="list-style-type: none"> • Answer all questions your Assessor may have during the practical assessment. 		
Other Requirements			✓		<ul style="list-style-type: none"> • Present a portfolio of previous tasks done as evidence 		

2

CANDIDATE ASSESSMENT

Candidate's Name..... Father's Name

ALL WORK ASSESSED IN THIS COMPETENCY STANDARD MUST BE YOUR OWN WORK.

GUIDANCE TO CANDIDATE

To meet this standard you are required to complete the following tasks within **[02 hours]** timeframe:

- Create a card with colours evoking culture and mood depiction

One of the below mentioned options MUST be created:

- A community festival (**Attached in Annexure-A**)
- Victory (**Attached in Annexure-B**)

Following competencies MUST be observed and noted:

- ✓ Elements of designs
- ✓ Colour theory, value/ tone and textures
- ✓ Categories of shapes
- ✓ Size relationship of the area
- ✓ Direction of lines
- ✓ Positive and Negative space
- ✓ Use of perspective (relative sizes of objects, overlapping objects and blurring objects)

ACTIVITIES	CANDIDATE RESPONSE
<p>1. Complete practical task of Familiarization with Terminologies and Tools</p>	<p>During a practical assessment, under observation by an assessor, I will correctly :</p> <ul style="list-style-type: none"> • Create a card with colours evoking culture and mood depiction One of the below mentioned options MUST be created: <ul style="list-style-type: none"> ➤ A community festival ➤ Victory <ul style="list-style-type: none"> ✓ Apply elements of designs to design the card. ✓ Apply colour theory to design the card. ✓ Apply textures to design the card. ✓ Apply categories of shapes to design the card. ✓ Apply size relationship of the area to design the card. ✓ Apply direction of lines to design the card. ✓ Apply Positive/ Negative space to design the card. ✓ Apply the use of perspective (relative sizes of objects, overlapping objects and blurring objects) to design the card.
<p>2. Other requirements</p>	<ul style="list-style-type: none"> • Present a portfolio of previous tasks done as evidence
<p>3. Answer any questions your assessor may have during the practical assessment</p>	<p>My answers to questions are correct and demonstrate my understanding of the topics and their application.</p>

3

ASSESSOR JUDGEMENT GUIDE

Candidate's Name Father's Name.....

INSTRUCTIONS FOR ASSESSOR

This section contains minimum evidence requirements. Oral questioning may be used to clarify candidate understanding of the topic and its application.

ACTIVITIES	MINIMUM EVIDENCE REQUIRED	YES	NO	ASSESSOR COMMENTS
1. Complete practical task of Familiarization with Terminologies and Tools under observation by an assessor	During a practical assessment, under observation by an assessor, the candidate correctly carried out the following tasks:			
Create a card with colours evoking culture and mood depiction Create any one of the following <ul style="list-style-type: none"> ➤ A community festival ➤ Victory 	Applied elements of designs to design the card.			
	Applied colour theory to design the card.			
	Applied textures to design the card.			
	Applied categories of shapes to design the card.			
	Applied size relationship of the area to design the card.			
	Applied direction of lines to design the card.			
	Applied Positive/ Negative space to design the card.			
	Applied the use of perspective (relative sizes of objects, overlapping objects and blurring objects) to design the card.			
2. Other requirements	Present a portfolio of previous tasks done as evidence			

<p>3. Answer any questions the assessor may have during the practical assessment</p>	<p>Candidate's answers to questions are correct and demonstrate understanding of the topics and their application.</p> <p>Assessor to document below all questions asked and candidate answers. Use extra sheets if required and attach.</p>			
---	--	--	--	--

4

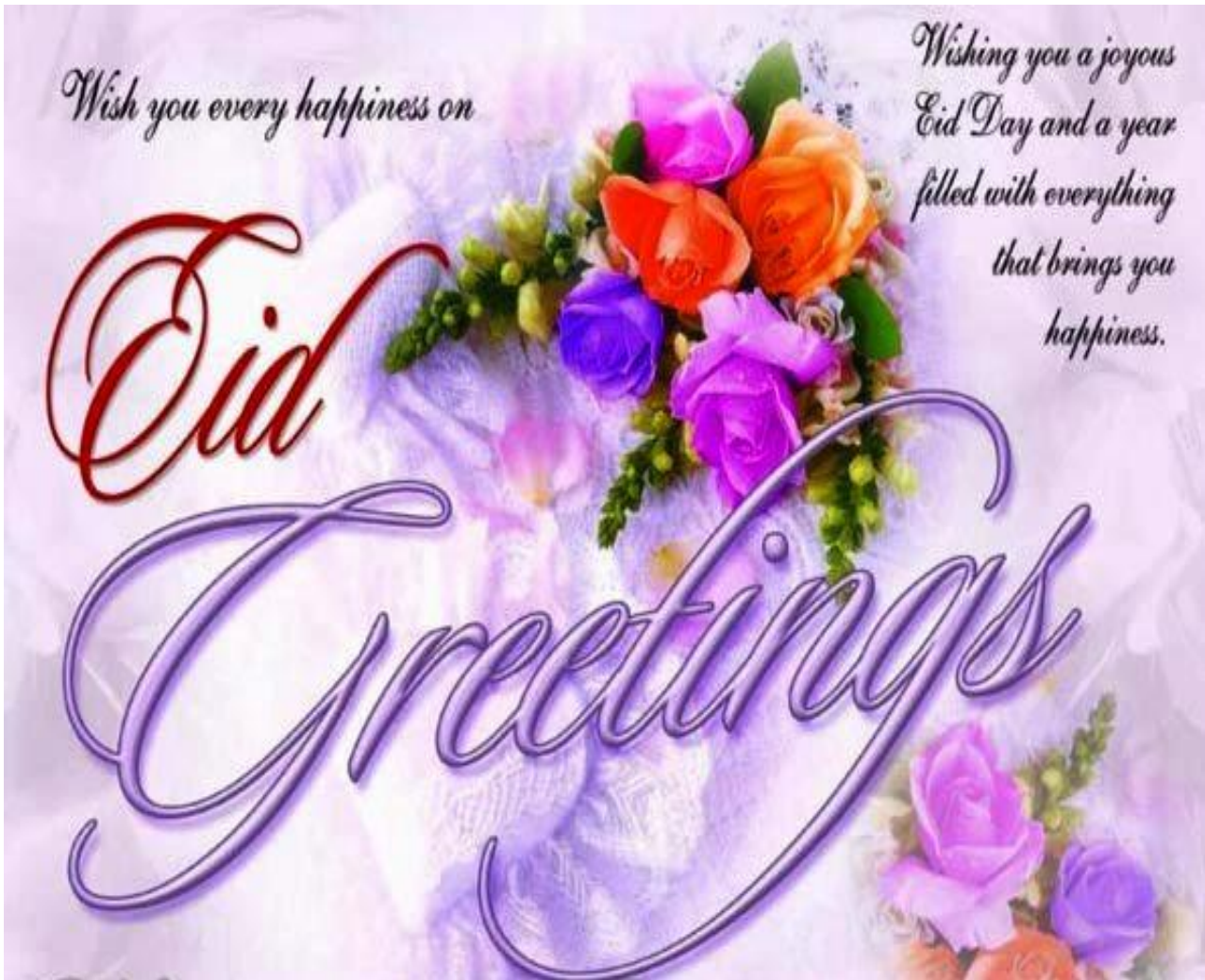
LIST OF TOOLS, EQUIPMENT, MATERIAL AND CONTEXT OF ASSESSMENT

INSTRUCTIONS	<p>This section contains information regarding;</p> <ul style="list-style-type: none"> Context of the assessment List of required tools and equipment. List of consumable items required during the service
1. Context of Assessment	This task will be performed in real time environment.

2. List of tools and equipment required (for five candidates)		
S. No	Items	Quantity
1	Computer Systems	05
2	LCD 17 inch	05
3	HP laser Jet Printer – Colour	01
4	White Board	01
5	Licensed Graphics Software	01

3. List of consumable items required (for five candidates)		
S. No	Items	Quantity
1	Offset Paper A4 size (90 gm)	02
2	White Board Markers	03
3	White Board Erasers	02
4	Toner Coloured : Laser Printer	01
5	Pencils	01 dozen
6	Office Stationary Set	01

Annexure-A



Annexure-B





ASSESSMENT MATERIAL EVIDENCE GUIDE	<h1>DEVELOP DESIGN CONCEPT</h1>																																																	
Qualification Computer Graphic Motion CS Code: Level: 4 Credit: 7 Version: 1																																																		
CONTENTS	1. Assessment Summary and Record 2. Candidate Assessment 3. Assessor Judgment Guide 4. List of required tools/equipment, material and context of assessment																																																	
ASSESSMENT AND ASSESSOR DETAILS	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Competent</td> <td style="width: 40%; text-align: center;"><input type="checkbox"/></td> <td style="width: 30%;">Not Yet Competent</td> <td style="width: 10%; text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Assessment</td> <td style="text-align: center;"><input type="checkbox"/></td> <td>Re-Assessment</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td colspan="2">Assessor's Name</td> <td colspan="2">Assessor's Code</td> </tr> <tr> <td colspan="2">Assessor's Signature</td> <td colspan="2">Date</td> </tr> <tr> <td colspan="2"></td> <td style="text-align: center;"> <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> </td> <td style="text-align: center;"> <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> </td> </tr> <tr> <td colspan="2"></td> <td style="text-align: center;">DD</td> <td style="text-align: center;">MM</td> <td style="text-align: center;">YYYY</td> </tr> </table>	Competent	<input type="checkbox"/>	Not Yet Competent	<input type="checkbox"/>	Assessment	<input type="checkbox"/>	Re-Assessment	<input type="checkbox"/>	Assessor's Name		Assessor's Code		Assessor's Signature		Date				<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>													<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>													DD	MM	YYYY		
Competent	<input type="checkbox"/>	Not Yet Competent	<input type="checkbox"/>																																															
Assessment	<input type="checkbox"/>	Re-Assessment	<input type="checkbox"/>																																															
Assessor's Name		Assessor's Code																																																
Assessor's Signature		Date																																																
		<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>													<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>																																			
		DD	MM	YYYY																																														
CANDIDATE DETAILS	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Candidate's Name</td> <td style="width: 35%;">.....</td> <td style="width: 35%;">.....</td> </tr> <tr> <td></td> <td style="text-align: center;"><small>First Name</small></td> <td style="text-align: center;"><small>Last Name</small></td> </tr> <tr> <td>Father's Name</td> <td colspan="2">.....</td> </tr> <tr> <td>Institute Name and District</td> <td colspan="2">.....</td> </tr> <tr> <td>CNIC/BFORM #</td> <td colspan="2" style="text-align: center;"> <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> </td> </tr> <tr> <td>Registration Number issued by Assessment Body</td> <td colspan="2">.....</td> </tr> <tr> <td>Gender</td> <td colspan="2">Male <input type="checkbox"/> Female <input type="checkbox"/> Transgender <input type="checkbox"/></td> </tr> <tr> <td>Candidate's Consent</td> <td colspan="2">I agree to the time and date of the assessment and am aware of the requirements of the assessment. I fully understand my rights of appeal.</td> </tr> <tr> <td>Candidate's Signature</td> <td colspan="2">.....</td> </tr> </table>	Candidate's Name		<small>First Name</small>	<small>Last Name</small>	Father's Name		Institute Name and District		CNIC/BFORM #	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>																								Registration Number issued by Assessment Body		Gender	Male <input type="checkbox"/> Female <input type="checkbox"/> Transgender <input type="checkbox"/>		Candidate's Consent	I agree to the time and date of the assessment and am aware of the requirements of the assessment. I fully understand my rights of appeal.		Candidate's Signature	
Candidate's Name																																																
	<small>First Name</small>	<small>Last Name</small>																																																
Father's Name																																																	
Institute Name and District																																																	
CNIC/BFORM #	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>																																																	
Registration Number issued by Assessment Body																																																	
Gender	Male <input type="checkbox"/> Female <input type="checkbox"/> Transgender <input type="checkbox"/>																																																	
Candidate's Consent	I agree to the time and date of the assessment and am aware of the requirements of the assessment. I fully understand my rights of appeal.																																																	
Candidate's Signature																																																	
ASSESSMENT RESULTS SUMMARY FORM	You can use this coversheet as an <i>Assessment Results Summary Form</i> . Simply post a photocopy of this completed coversheet to NAVTTCC																																																	
NAVTTCC OFFICE ONLY	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"> 1. DATE FORM RECEIVED: <table border="1" style="display: inline-table; border-collapse: collapse; margin-left: 10px;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> </td> <td style="width: 50%;"> 2. DATE ENTERED INTO DATABASE: <table border="1" style="display: inline-table; border-collapse: collapse; margin-left: 10px;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> </td> </tr> <tr> <td style="text-align: center;">DD</td> <td style="text-align: center;">MM</td> <td style="text-align: center;">YYYY</td> <td style="text-align: center;">DD</td> <td style="text-align: center;">MM</td> <td style="text-align: center;">YYYY</td> </tr> </table>	1. DATE FORM RECEIVED: <table border="1" style="display: inline-table; border-collapse: collapse; margin-left: 10px;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>											2. DATE ENTERED INTO DATABASE: <table border="1" style="display: inline-table; border-collapse: collapse; margin-left: 10px;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>											DD	MM	YYYY	DD	MM	YYYY																					
1. DATE FORM RECEIVED: <table border="1" style="display: inline-table; border-collapse: collapse; margin-left: 10px;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>											2. DATE ENTERED INTO DATABASE: <table border="1" style="display: inline-table; border-collapse: collapse; margin-left: 10px;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>																																							
DD	MM	YYYY	DD	MM	YYYY																																													

1

ASSESSMENT SUMMARY & RECORD

ACTIVITY	METHOD				DESIRED OUTCOMES	RESULT	
	WRITTEN	ORAL	PORTFOLIO	OBSERVATION		COMPETENT	NOT YET COMPETENT
NATURE OF ACTIVITY					DESIRED OUTCOMES FOR SUCCESSFUL ASSESSMENT OF COMPETENCY STANDARD: DEVELOP DESIGN CONCEPT		
Practical Skill Demonstration				✓	<ul style="list-style-type: none"> Create a Design concept according to the provided guidelines. 		
Knowledge Assessment		✓			<ul style="list-style-type: none"> Answer all questions your Assessor may have during the practical assessment. 		
Other Requirements			✓		<ul style="list-style-type: none"> Provide evidence of your previous developed USP 		

2

CANDIDATE ASSESSMENT

Candidate's Name..... Father's Name

ALL WORK ASSESSED IN THIS COMPETENCY STANDARD MUST BE YOUR OWN WORK.

GUIDANCE TO CANDIDATE

To meet this standard you are required to complete the following tasks within **three hours** timeframe:

Create a Design concept according to the provided guidelines.

- Design the banner for the Institute
 - The name of Institute is “**TERN**” **Technical Evaluation and Research Network Institute**. It will be placed at the top of the board.
 - Nature of The Institute “Computer Courses”
 - Courses
 - 3D Studio MAX
 - Computerize Accounting System
 - Web Designing
 - Revit
 - The colour of the banner will be blue.
 - The logo which design provided you will be at the top left corner of the banner.
 - The font colour will be “white and Red” (by using Fountain fill tool in Corel draw).
 - The phone number will also be at the bottom left corner of the banner.
 - The size of the banner will be “6×6” inches.
 - The logo size will be “1× 1 inches.
- Software to use
 - Coral Draw x5 or above

Draw and design the Banner and logo according to the “**Annexure A**” and “**Annexure-B**” provided at the last page.

ACTIVITIES	CANDIDATE RESPONSE
<p>1. Complete practical task of develop design concept observation by an assessor</p>	<p>During a practical assessment, under observation by an assessor, I will correctly :</p> <ul style="list-style-type: none"> • Design banner for institute <ul style="list-style-type: none"> ✓ Select the size of banner as per the requirement. ✓ Select the Banner colour as per requirement. ✓ Adjust the name of the academy at the centre of the banner. ✓ Apply font colour “white and Red” by using Fountain fill tool in Corel draw. ✓ Adjust phone number at the banner like at the bottom left corner. • Design Logo <ul style="list-style-type: none"> ✓ Use Bazier tool in Corel Draw two colour brushes are drawn in the logo and their colour is also filled. ✓ Use Bazier tool in Corel Draw, design colour plate according to Annexure B. ✓ Add objects in the logo according to the logo design provided in Annexure B. ✓ Insert this logo at the top left corner of the banner as per requirement.

2. Other requirements	<ul style="list-style-type: none">• Provide evidence of your previous developed USP
3. Answer any questions your assessor may have during the practical assessment	My answers to questions are correct and demonstrate my understanding of the topics and their application.

3

ASSESSOR JUDGEMENT GUIDE

Candidate's Name Father's Name.....

INSTRUCTIONS FOR ASSESSOR

This section contains minimum evidence requirements. Oral questioning may be used to clarify candidate understanding of the topic and its application.

ACTIVITIES	MINIMUM EVIDENCE REQUIRED	YES	NO	ASSESSOR COMMENTS
1. Complete practical task of develop design concept under observation by an assessor	During a practical assessment, under observation by an assessor, the candidate correctly carried out the following tasks:			
Designing Banner	Selected banner size is as per requirement.			
	Applied colour to the background of the banner as per customer requirements.			
	Added name of the Academy at the banner.			
	Applied size of the text like 72.			
	Adjusted phone number like at the bottom left corner of the banner.			
	Applied two shaded colour to the text.			
Designing Logo	Selected logo size as per customer requirements.			
	Created objects on logo as per requirements of the sample.			
	Added logo to the banner as per requirements.			
2. Other requirements	Provide evidence of your previous developed USP			

<p>3. Answer any questions the assessor may have during the practical assessment</p>	<p>Candidate's answers to questions are correct and demonstrate understanding of the topics and their application.</p> <p>Assessor to document below all questions asked and candidate answers. Use extra sheets if required and attach.</p>			
---	--	--	--	--

4

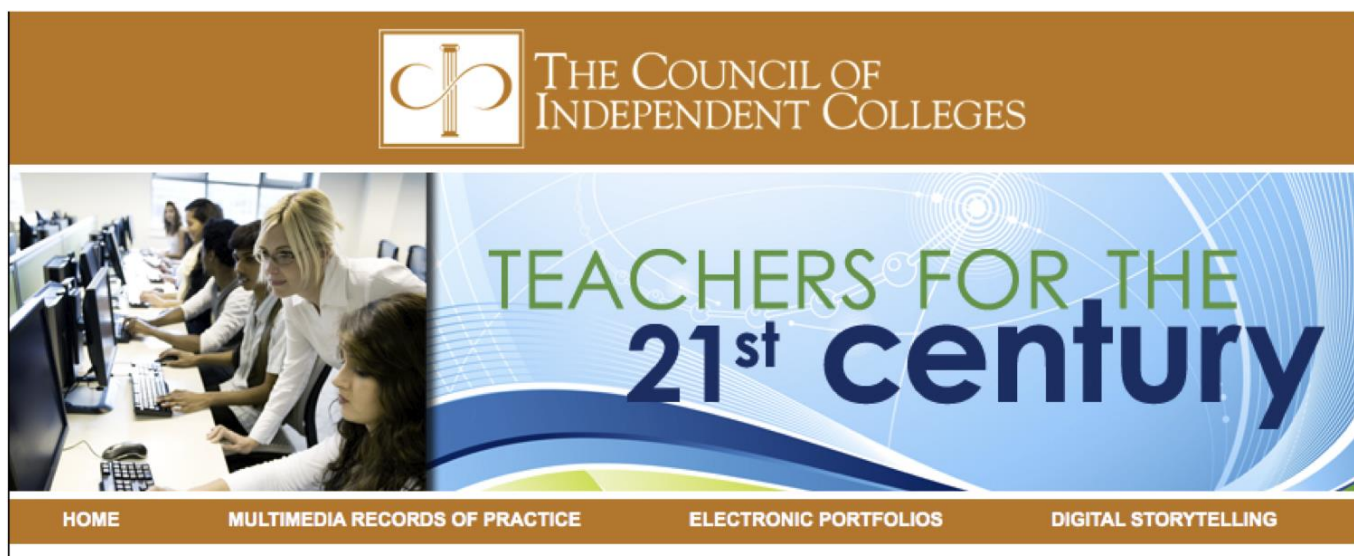
LIST OF TOOLS, EQUIPMENT, MATERIAL AND CONTEXT OF ASSESSMENT

INSTRUCTIONS	This section contains information regarding; <ul style="list-style-type: none">• Context of the assessment• List of required tools and equipment.• List of consumable items required during the service
1. Context of Assessment	This task will be performed in real time environment.

2. List of tools and equipment required (for five candidates)		
S. No	Items	Quantity
1	PC	5
2	Corel Draw Software installed on each PC.	5
3		0

3. List of consumable items required (for five candidates)		
S. No	Items	Quantity
1		0
2		0
3		0

Annexure-A



TVET RSP does not secure copyright of these pictures

Annexure-B





**ASSESSMENT
MATERIAL**

**EVIDENCE
GUIDE**

Qualification

Graphic Designing Motion

CS Code

Level: 4

Credit: 13

Version: 1

ANALYZE COST EFFECTIVE SOLUTION

CONTENTS

1. Assessment Summary and Record
2. Candidate Assessment
3. Assessor Judgement Guide
4. List of required tools/ equipments, material and context of assessment

ASSESSMENT AND ASSESSOR DETAILS

Competent

Not Yet Competent

Assessment

Re-Assessment

Assessor's Name: _____ **Assessor's Code** _____

Assessor's Signature _____ **Date** _____

DD		MM		YYYY					

CANDIDATE DETAILS

Candidate's Name: _____
First Name Last Name

Father's Name _____

Institute Name and District _____

CNIC/BFORM #

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**Registration Number issued by
Assessment Body:** _____

Gender

Male Female Transgender

Candidate's Consent

I agree to the time and date of the assessment and am aware of the requirements of the assessment. I fully understand my rights of appeal.

Candidate's Signature: _____

ASSESSMENT RESULTS SUMMARY FORM

You can use this coversheet as an *Assessment Results Summary Form*. Simply post a photocopy of this completed coversheet to **NAVTTC**

NAVTTC OFFICE ONLY

1. DATE
FORM
RECEIVED:

DD		MM		YYYY					

2. DATE ENTERED INTO
DATABASE:

DD		MM		YYYY					

1

ASSESSMENT SUMMARY & RECORD

CANDIDATE NAME:

FATHER NAME:

ACTIVITY	WRITTEN	METHOD			DESIRED OUTCOMES	RESULT	
		ORAL	OBSERVATION	PORTFOLIOS		COMPETENT	NOT YET COMPETENT
NATURE OF ACTIVITY	WRITTEN	ORAL	OBSERVATION	PORTFOLIOS	DESIRED OUTCOMES FOR SUCCESSFUL ASSESSMENT OF COMPETENCY STANDARD: DEVELOP ANALYZE COST EFFECTIVE SOLUTION.	COMPETENT	NOT YET COMPETENT
Practical skill demonstration			✓		<ul style="list-style-type: none"> Capture your audio and video separately and then synchronize them together in Final Cut Pro. 		
Knowledge Assessment		✓			<ul style="list-style-type: none"> Answer all questions your assessor may have during the practical assessment 		
Other Requirements				✓	<ul style="list-style-type: none"> Provide verified evidence of pre-synchronized clips. 		

2

CANDIDATE ASSESSMENT

Candidate Name:

Father's Name:

ALL WORK ASSESSED IN THIS COMPETENCY STANDARD MUST BE YOUR OWN WORK.

GUIDANCE TO CANDIDATE

To meet this standard you are required to complete the following tasks within **one hour** timeframe:

- Capture your audio and video separately and then synchronize them together.
 - ✓ Video and audio recorded simultaneously to different devices.

Below mentioned Instructions must be followed to complete the task

- ✓ Audio length 60 seconds.
- ✓ Video length 80 seconds.
- ✓ Combine the corresponding video and audio clip into a merged clip.
- Software to use
 - ✓ Final Cut Pro
 - ✓ Different devices
 - Windows audio recorder
 - Digital Cam

ACTIVITIES	CANDIDATE RESPONSE
1. Complete practical task of develop analyze cost effective Solution under observation by an assessor	During a practical assessment, under observation by an assessor, I will correctly : <ul style="list-style-type: none"> • Capture your audio and video separately and then synchronize them together. <ul style="list-style-type: none"> ✓ Video and audio recorded simultaneously to different devices. ✓ Select the Audio software to record Audio length of 60 seconds. ✓ Select the digital device to capture Video length of 80 seconds. ✓ Combine the corresponding video and audio clips to merge the clips. ✓ Set an "In point" if the "clap" appears at the beginning of clip. ✓ Set an "Out point" if the "clap" appears at the end.
2. Other Requirements	<ul style="list-style-type: none"> • Provide verified evdance of pre- synchronized clips.
3. Answer any questions your Assessor may have during the practical assessment	My answers to questions are correct and demonstrate my understanding of the topics and their application:

3

ASSESSOR JUDGEMENT GUIDE

Candidate Name:Father Name:.....

INSTRUCTIONS FOR ASSESSOR

This section contains model answers and/or minimum evidence requirements.oral questioning may be used to clarify candidate understanding of the topic and its application.

ACTIVITIES	MINIMUM EVIDENCE REQUIRED	YES/NO		ASSESSOR COMMENTS
1. completes practical task develop analyze cost effective solution under observation by an assessor	During a practical assessment, under observation by an assessor, the candidate correctly carried out:			
Capture your audio and video separately and then synchronize them together	Selected the Audio software to record Audio length of 60 seconds.			
	Selected the digital device to capture Video length of 80 seconds.			
	Combined the corresponding video and audio clips to merge the clips.			
	Set an "In point" if the "clap" appears at the beginning of your clip.			
	Set an "Out point" if the "clap" appears at the end.			
	Finalized the merged clip to save the file.			
2. Any other requirements	Provide verified evdance of your synchronized clips.			

<p>Answer any questions their assessor may have during the practical assessment</p>	<p>Candidate's answers to questions are correct and demonstrate understanding of the topics and their application.</p> <p><i>Assessor to document below all questions asked and candidate answers. Use extra sheets if required and attached.</i></p>			
--	---	--	--	--



ASSESSMENT MATERIAL

EVIDENCE GUIDE

Qualification

Graphics Designer

Motion

CS Code

Level: 4

Credit: 10

Version: 1

EDIT PHOTO AND DEVELOP GRAPHICS

CONTENTS

1. Assessment Summary and Record
2. Candidate Assessment
3. Assessor Judgement Guide
4. List of required tools/ equipments, material and context of assessment

ASSESSMENT AND ASSESSOR DETAILS

Competent

Not Yet Competent

Assessment

Re-Assesmet

Assessor's Name: _____ Assessor's Code _____

Assessor's Signature _____ Date

--	--	--	--	--	--	--	--	--	--

DD MM YYYY

CANDIDATE DETAILS

Candidate;s Name: _____
First Name Last Name

Father's Name _____

Institute Name and District _____

CNIC/BFORM #

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Registration Number issued by Assessment Body _____

Gender Male Female Transgender

Candidate's Consent I agree to the time and date of the assessment and am aware of the requirements of the assessment. I fully understand my rights of appeal.

Candidate's Signature: _____

ASSESSMENT RESULTS SUMMARY FORM

You can use this coversheet as an *Assessment Results Summary Form*. Simply post a photocopy of this completed coversheet to **NAVTTC**

NAVTTC OFFICE ONLY

1. DATE FORM RECEIVED:

--	--	--	--	--	--	--	--	--	--

DD MM YYYY

2. DATE ENTERED INTO DATABASE:

--	--	--	--	--	--	--	--	--	--

DD MM YYYY

1

ASSESSMENT SUMMARY & RECORD

Candidate Name.....Father Name:

ACTIVITY	METHOD				DESIRED OUTCOMES	RESULT	
	WRITTEN	ORAL	OBSERVATION	PORTFOLIOS		COMPETENT	NOT YET COMPETENT
NATURE OF ACTIVITY					DESIRED OUTCOMES FOR SUCCESSFUL ASSESSMENT OF COMPETENCY STANDARD: EDIT PHOTO AND DEVELOP GRAPHICS		
Practical skill Demonstration			✓		<ul style="list-style-type: none"> Edit and scan photo. Colour fluctuation 		
Knowledge Assessment		✓			<ul style="list-style-type: none"> Answer all questions your assessor may have during the practical assessment 		
Other Requirements				✓	<ul style="list-style-type: none"> Provide verified evidence of your edited photos 		

2

CANDIDATE ASSESSMENT

Candidate Name: Father Name:.....

ALL WORK ASSESSED IN THIS COMPETENCY STANDARD MUST BE YOUR OWN WORK.

GUIDANCE TO CANDIDATE

To meet this standard you are required to complete the following tasks within **one and half hour** timeframe:

Scan and Edit Photo as mentioned in **Annaxure-A** and **Annaxure- B**

- Scan the photo (**Mentioned in Annaxure-A**)
- Apply Colour fluctuation(**Mentioned in Annaxure-B**)

ACTIVITIES	CANDIDATE RESPONSE
<p>1. Complete practical task of edits photo and develop graphics by an assessor</p>	<p>During a practical assessment, under observation by an assessor, I will correctly :</p> <ul style="list-style-type: none"> • Scan and Edit Photo as mentioned in Annaxure-A <ul style="list-style-type: none"> ✓ Scan the photo as mentioned in Annaxure-A ✓ Set the page correctly in scanner ✓ Take a preview of the document before scanning ✓ Start scan ✓ Save the document on desktop ✓ Apply cropping to the object as per requirement. ✓ Colour fluctuation ✓ Apply Colored Pencil Filter on an object ✓ Apply Cutout to an object ✓ Apply Dry Brush to an object ✓ Apply Film Grain to an object ✓ Apply Fresco to an object ✓ Apply Neon Glow to an object ✓ Apply Paint Daubs to an object ✓ Apply Plastic Wrap to an object
<p>2. Any other requirement</p>	<p>N/A</p>
<p>3. Answer any questions your Assessor may have during the practical assessment</p>	<p>My answers to questions are correct and demonstrate my understanding of the topics and their application:</p>

3

ASSESSOR JUDGEMENT GUIDE

Candidate Name:

Father Name:

INSTRUCTIONS FOR ASSESSOR

This section contains model answers and/or minimum evidence requirements. Oral questioning may be used to clarify candidate understanding of the topic and its application.

ACTIVITIES	MINIMUM EVIDENCE REQUIRED	YES/NO		ASSESSOR COMMENTS
1. Completes practical task Edit Photo and Develop Graphics under observation by an assessor	During a practical assessment, under observation by an assessor, the candidate correctly carried out the following tasks:			
Scan the photo	Scan the photo as mentioned in Annexure-A			
	Set the page correctly in scanner			
	Take a preview of the document before scanning			
	Scan the document			
	Applied cropping to the object as per requirement			
	Applied Colored Pencil Filter to an object			
	Applied Cutout to an object			
	Applied Dry Brush to an object			
	Applied Film Grain to an object			
	Applied Fresco to an object			
	Applied Neon Glow to an object			
	Applied Paint Daubs to an object			
Applied Plastic Wrap to an object				
2. Other requirements	N/A			

<p>3. Answer any questions their assessor may have during the practical assessment</p>	<p>Candidate's answers to questions are correct and demonstrate understanding of the topics and their application.</p> <p><i>Assessor to document below all questions asked and candidate answers. Use extra sheets if required and attached.</i></p>			
---	---	--	--	--

4

LIST OF TOOLS , EQUIPMENT, MATERIAL AND CONTEXT OF ASSESSMENT

INSTRCUTIONS	<p>This section contains information regarding;</p> <ul style="list-style-type: none"> • Context of the assessment • List of required tools and equipment. • List of consumable items required during the service
1. Context of Assessment	This task will be performed in real time enviornment

2. List of tools and equipment required (For five students)		
S. No	Name of Items (tools and equipments)	Quantity
1	PCs	5
2	Color Printer	1
3	Scanner	1
4	Adobe Photoshop	On each PC
5	Adobe Illustrator	On each PC
	Corel Draw	On each PC

3. List of consumable items required (For five students)		
S. No	Consumable Items	Quantity
1	A4 Size Paper	40
2	CD/DVD	1

Annaxure-A



Figure 1

Annaxure-B

Result of some of the filters is as shown below

Colored Pencil Filter



Cutout



Dry Brush



Film Grain



Fresco



Paint Daubs



Neon Glow



Plastic Wrap





ASSESSMENT MATERIAL

EVIDENCE GUIDE

Qualification
Graphics Designer
Motion
CS Code
Level: 4
Credit: 4
Version: 1

PREPARE FOR RENDERING

CONTENTS

1. Assessment Summary and Record
2. Candidate Assessment
3. Assessor Judgement Guide
4. List of required tools/ equipment, material and context of assessment

ASSESSMENT AND ASSESSOR DETAILS

Competent Not Yet Competent

Assessment Re-Assessment

Assessor's Name: _____ Assessor's Code _____

Assessor's Signature _____ Date _____

DD	MM					YYYY			

CANDIDATE DETAILS

Candidate's Name: _____

Father's Name _____

Institute Name and District _____

CNIC/BFORM #

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Registration Number issued by Assessment Body : _____

Gender Male Female Transgender

Candidate's Consent _____

Candidate's Signature: _____

I agree to the time and date of the assessment and am aware of the requirements of the assessment. I fully understand my rights of appeal.

ASSESSMENT RESULTS SUMMARY FORM

You can use this coversheet as an *Assessment Results Summary Form*. Simply post a photocopy of this completed coversheet to **NAVTTCC**

NAVTTCC OFFICE ONLY

1. DATE FORM RECEIVED:

DD	MM					YYYY													

2. DATE ENTERED INTO DATABASE:

DD	MM					YYYY													

1

ASSESSMENT SUMMARY & RECORD

Candidate Name:..... Father Name:.....

ACTIVITY	METHOD				DESIRED OUTCOMES	RESULT	
	WRITTEN	ORAL	OBSERVATION	PORTFOLIOS		COMPETENT	NOT YET COMPETENT
NATURE OF ACTIVITY					DESIRED OUTCOMES FOR SUCCESSFUL ASSESSMENT OF COMPETENCY STANDARD: PREPARE FOR RENDERING		
Practical skill Demonstration			✓		<ul style="list-style-type: none"> Export video in Final Cut Pro for You Tube. Burn a DVD-Video Disc 		
Knowledge Assessment		✓			<ul style="list-style-type: none"> Answer all questions your assessor may have during the practical assessment 		
Other Requitrements				✓	<ul style="list-style-type: none"> Provide verified evedance of your Previous exported Video/s on YouTube 		

2

CANDIDATE ASSESSMENT

Candidate Name:

Father Name:

ALL WORK ASSESSED IN THIS COMPETENCY STANDARD MUST BE YOUR OWN WORK.

GUIDANCE TO CANDIDATE

To meet this standard you are required to complete the following tasks within **one hour** timeframe:

- Capture a 60 seconds Video clip through digital camera then perform the following tasks
- Export video in Final Cut Pro for YouTube.
- Burn a DVD-Video Disc of previous captured 60 seconds video clip.
 - ✓ Make sure the Final Cut Pro graphic software in the computer.
 - ✓ If Final Cut Pro software not installed in the computer, you must Install the software before strating the task.
 - ✓ Make sure the burning software in the Computer.
 - ✓ Connect the Internet
 - ✓ Browse any web page to make sure the browing.

ACTIVITIES	CANDIDATE RESPONSE
<p>1. Complete practical task Edits Photo and develop graphics by an assessor</p>	<p>During a practical assessment, under observation by an assessor, I will correctly :</p> <p>Capture a 60 seconds Video clip through digital camera then perform the following tasks</p> <ul style="list-style-type: none"> • Export video in Final Cut Pro for YouTube. • Burn a DVD-Video Disc of previous captured 60 second video clip. <p>Capture Clip</p> <ul style="list-style-type: none"> ✓ Capture 60 seconds Video Clips through digital camera. ✓ Transfer the captured clip into Computer through any source and store it in a folder. <p>Export Video</p> <ul style="list-style-type: none"> ✓ Select the final cut software to start exporting the clip. ✓ Browse for the 60 seconds Video clip ✓ Set resolution as SD 480p [632x360] ✓ Set to upload the exported clip <p>Burn DVD-Video Disc</p> <ul style="list-style-type: none"> ✓ Select software(Nero Burner/Power ISO/else to burn the DVD disc. ✓ Select the media ✓ Select burning speed ✓ Select data
<p>2. Other requirement</p>	<p>N/A</p>
<p>2. Answer any questions your Assessor may have during the practical assessment</p>	<p>My answers to questions are correct and demonstrate my understanding of the topics and their application:</p>

3

ASSESSOR JUDGEMENT GUIDE

Candidate's Name Father's Name.....

INSTRUCTIONS FOR ASSESSOR

This section contains minimum evidence requirements. Oral questioning may be used to clarify candidate understanding of the topic and its application.

ACTIVITIES	MINIMUM EVIDENCE REQUIRED	YES	NO	ASSESSOR COMMENTS
1. Completes practical task edit photo and develop graphics under observation by an assessor	During a practical assessment, under observation by an assessor, the candidate correctly carried out by:			
Capture Clip	Captured 60 seconds Video Clips through digital camera.			
	Transferred the captured clip into Computer through any source and store it in a folder.			
Export Video	Select the final cut software to start exporting the clip.			
	Browse for the clip to export			
	Set resolution as SD 480p [632x360] to upload the clip easily			
	Sign in to You tube to upload the exported clip			
Burn DVD-Video Disc	Select software(Nero Burner/Power ISO/else to burn the DVD disc.			
	Select the media to burn the data			
	Select burning speed to burn the DVD			
	Select the data to be write			
	Eject and insert back the DVD disc to valify the read option of the DVD.			
2. Any other requirements	<ul style="list-style-type: none"> N/A 			

<p>3. Answer any questions their assessor may have during the practical assessment</p>	<p>Candidate's answers to questions are correct and demonstrate understanding of the topics and their application.</p> <p><i>Assessor to document below all questions asked and candidate answers. Use extra sheets if required and attached.</i></p>			
---	---	--	--	--

4

LIST OF TOOLS , EQUIPMENT, MATERIAL AND CONTEXT OF ASSESSMENT

instrcutions	<p>This section contains information regarding;</p> <ul style="list-style-type: none"> • Context of the assessment • List of required tools and equipments. • List of consumeable items required during the service
1. Context of Assessment	This task will be performed in [real time]/[simulated] enviornment

2. List of tools and equipment required (For five students)		
S. No	Name of Items (tools and equipments)	Quantity
1	PCs	5
2	Color Printer	1
3	Scanner	1
4	Adobe Photoshop	On each PC
5	Adobe Illustrator	On each PC
	Corel Draw	On each PC

3. List of consumeable items required (For five students)		
S. No	Consumeable Items	Quantity
1	A4 Size Paper	40
2	CD/DVD	1

Annaxure-A



Figure 1

Annaxure-B

Result of some of the filters is as shown below

Colored Pencil Filter



Cutout



Dry Brush



Film Grain



Fresco



Paint Daubs



Neon Glow



Plastic Wrap





ASSESSMENT MATERIAL EVIDENCE GUIDE	<h1>MAINTAIN SOFTWARE AND HARDWARE</h1>
Qualification Graphics Designing Motion CS Code Level: 4 Credit: 3 Version: 1	

CONTENTS	1. Assessment Summary and Record 2. Candidate Assessment 3. Assessor Judgement Guide 4. List of required tools/ equipments, material and context of assessment
-----------------	---

ASSESSMENT AND ASSESSOR DETAILS	Competent <input type="checkbox"/> Not Yet Competent <input type="checkbox"/>																
	Assessment <input type="checkbox"/> Re-Assessment <input type="checkbox"/>																
	Assessor Name: Assessor Code																
	Assessor Signature Date <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> <tr> <td style="text-align: center; font-size: 8px;">DD</td> <td style="text-align: center; font-size: 8px;">MM</td> <td colspan="4"></td> <td style="text-align: center; font-size: 8px;">YYYY</td> </tr> </table>											DD	MM				
DD	MM					YYYY											

CANDIDATE DETAILS	Candidate Name: <small style="display: flex; justify-content: space-between; width: 100%;"> First Name Last Name </small>																				
	Father Name																				
	Institute Name and District																				
	CNIC/BFORM # <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td> </tr> </table>																				
	Registration Number:																				
	Gender Male <input type="checkbox"/> Female <input type="checkbox"/> Transgender <input type="checkbox"/>																				
Candidate Consent I agree to the time and date of the assessment and am aware of the requirements of the assessment. I fully understand my rights of appeal.																					
Candidate Signature:																					

ASSESSMENT RESULTS SUMMARY FORM	You can use this coversheet as an <i>Assessment Results Summary Form</i> . Simply post a photocopy of this completed coversheet to NAVTTCC
--	---

NAVTTCC OFFICE ONLY	1. DATE FORM RECEIVED: <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> <tr> <td style="text-align: center; font-size: 8px;">DD</td> <td style="text-align: center; font-size: 8px;">MM</td> <td colspan="2"></td> <td style="text-align: center; font-size: 8px;">YYYY</td> </tr> </table>								DD	MM			YYYY	2. DATE ENTERED INTO DATABASE: <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> <tr> <td style="text-align: center; font-size: 8px;">DD</td> <td style="text-align: center; font-size: 8px;">MM</td> <td colspan="2"></td> <td style="text-align: center; font-size: 8px;">YYYY</td> </tr> </table>								DD	MM			YYYY
DD	MM			YYYY																						
DD	MM			YYYY																						

1

ASSESSMENT SUMMARY & RECORD

CANDIDATE NAME:

FATHER NAME:

ACTIVITY	WRITTEN	METHOD			DESIRED OUTCOMES	RESULT	
		ORAL	OBSERVATION	PORTFOLIOS		COMPETENT	NOT YET COMPETENT
NATURE OF ACTIVITY					DESIRED OUTCOMES FOR SUCCESSFUL ASSESSMENT OF COMPETENCY STANDARD: MAINTAIN SOFTWARE AND HARDWARE		
Practical skill Demonstration			✓		<ul style="list-style-type: none"> Install the following Graphics software in Computer <ul style="list-style-type: none"> ✓ Windows 7 Professional/Ultimate/Windows 8/Windows Professional 10 in Your Computer ✓ Photoshop CS in your computer ✓ Coral software in your computer ✓ Final Cut Pro ✓ Adobe Premiere Pro 		
Knowledge Assessment		✓			<ul style="list-style-type: none"> Answer all questions your assessor may have during the practical assessment 		
Other Requirements				✓	<ul style="list-style-type: none"> N/A 		

2

CANDIDATE ASSESSMENT

Candidate's Name:..... Father's Name:.....

ALL WORK ASSESSED IN THIS COMPETENCY STANDARD MUST BE YOUR OWN WORK.

GUIDANCE TO CANDIDATE

To meet this standard you are required to complete the following tasks within **four hours** timeframe:

- Install the following Graphics software in computer
 - ✓ Windows 7 Professional/Ultimate/Windows 8/Windows Professional 10 in Your Computer
 - ✓ Photoshop CS in your computer
 - ✓ Coral software in your computer
 - ✓ Final Cut Pro
 - ✓ Adobe Premiere Pro

ACTIVITIES	CANDIDATE RESPONSE
<p>1. Complete practical task of maintain software and hardware under observation by an assessor</p>	<p>During a practical assessment, under observation by an assessor, I will correctly perform the following tasks :</p> <ul style="list-style-type: none"> • Install Windows 7 Professional/Ultimate/ Windows 8 Pro /Windows 10 Edition in your computer <ul style="list-style-type: none"> ✓ Insert Installation source to boot the system for new installation ✓ Select USB/DVD as first boot source to initialize the installation ✓ Choose the partition-1 to install the Operating system in specific partition ✓ Select the Professional/Ultimate x86/X64 option to install windows ✓ Select regional language to set the language for your computer ✓ Input Product Key to validate the product • Install Photoshop in your computer <ul style="list-style-type: none"> ✓ Insert USB/CD/DVD to initialize Photoshop CS installation ✓ Select typical/custom option to proceed installation ✓ Input Product key to validate the product • Install Coral software in your computer <ul style="list-style-type: none"> ✓ Insert USB/CD/DVD to initialize Coral installation ✓ Select typical/custom option to proceed installation ✓ Input Product key to validate the product • Install Final Cut Pro software in your computer <ul style="list-style-type: none"> ✓ Insert USB/CD/DVD to initialize Final Cut Pro installation ✓ Select typical/custom option to proceed installation ✓ Input Product key to validate the product • Install Adobe Premiere Pro software in your computer <ul style="list-style-type: none"> ✓ Insert USB/CD/DVD to initialize Adobe Premiere Pro installation ✓ Select typical/custom option to proceed installation ✓ Input Product key to validate the product
<p>2. Other Requirements</p>	<p>N/A</p>
<p>2. Answer any questions your Assessor may have during the practical assessment</p>	<p>My answers to questions are correct and demonstrate my understanding of the topics and their application:</p>

3

ASSESSOR JUDGEMENT GUIDE

Candidate Name:

Father Name:

INSTRUCTIONS FOR ASSESSOR

THIS SECTION CONTAINS MODEL ANSWERS AND/OR MINIMUM EVIDENCE REQUIREMENTS. Where model answers are provided for the Assessor, the candidate's response is not required to be identical but similar concepts and/or keywords must be used. Oral questioning may be used to clarify candidate understanding of the topic and its application.

ACTIVITIES	MINIMUM EVIDENCE REQUIRED	YES/NO		ASSESSOR COMMENTS
1. Completes practical task edit photo and develop graphics under observation by an assessor	During a practical assessment, under observation by an assessor, the candidate correctly carried out the following tasks:			
Install Windows	Checked hardware specification to Install Operating system and Graphics software as per hardware specification.			
	Inserted Installation source to boot the system for new installation			
	Selected USB/DVD as first boot source to initialize the installation			
	Choose the partition-1 to install the Operating system in specific partition			
	Selected the Professional/Ultimate x86/X64 option to install Windows			
	Selected regional language to set the language for your computer			
	Input Product Key to validate the product			
Install Photoshop CS5	Inserted USB/CD/DVD to initialize Photoshop installation			
	Selected typical/custom option to proceed installation			
	Input Product key to validate the product			
Install Coral	Insert USB/CD/DVD to initialize Coral installation			
	Selecting typical/custom option to proceed installation			
	Input Product key to validate the product			
Install Adobe Premiere	Insert USB/CD/DVD to initialize Coral installation			
	Selected typical/custom option to proceed installation			
	Input Product key to validate the product			
Install Final Cut Pro	Insert USB/CD/DVD to initialize Coral installation			
	Selected typical/custom option to proceed installation			
	Input Product key to validate the product			
2. Any other requirements	N/A			

<p>3. Answer any questions their assessor may have during the practical assessment</p>	<p>Candidate's answers to questions are correct and demonstrate understanding of the topics and their application.</p> <p><i>Assessor to document below all questions asked and candidate answers. Use extra sheets if required and attached.</i></p>			
---	---	--	--	--

4

LIST OF TOOLS , EQUIPMENT, MATERIAL AND CONTEXT OF ASSESSMENT

instrcutions	This section contains information regarding; <ul style="list-style-type: none"> • Context of the assessment • List of required tools and equipment • List of consumeable items required during the service
1. Context of Assessment	This task will be performed in real time

2. List of tools and equipment required (For 10 students)		
S. No	Name of Items (tools and equipments)	Quantity
1	PCs with following Configuration <ul style="list-style-type: none"> ▪ Core 2 Dou/Higher ▪ RAM 4 GB/ Higher ▪ Hard Disk 80 GB / Higher 	10
2	Licensed Graphics Software <ul style="list-style-type: none"> • Adobe Photoshop • Corel Draw • Final Cut Pro • Adobe Premiere Pro 	For each PC
3	USB	2
4	Deployment of LAN	

3. List of consumeable items required (For five students)		
S. No	Consumeable Items	Quantity
1	CD/DVD	10



ASSESSMENT MATERIAL EVIDENCE GUIDE	<h1>COMMUNICATION WITH OTHERS</h1>
Qualification Computer Graphics - Motion CS Code: Level: 4 Credit: 3 Version: 1	

CONTENTS	1. Assessment Summary and Record 2. Candidate Assessment 3. Assessor Judgment Guide 4. List of required tools/ equipment, material and context of assessment
-----------------	---

ASSESSMENT AND ASSESSOR DETAILS	Competent <input type="checkbox"/> Not Yet Competent <input type="checkbox"/>														
	Assessment <input type="checkbox"/> Re-Assessment <input type="checkbox"/>														
	Assessor's Name _____ Assessor's Code _____ Assessor's Signature _____ Date <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> <tr> <td style="text-align: center;">DD</td> <td style="text-align: center;">MM</td> <td colspan="4"></td> <td style="text-align: center;">YYYY</td> </tr> </table>									DD	MM				
DD	MM					YYYY									

CANDIDATE DETAILS	Candidate's Name _____ <small style="margin-left: 100px;">First Name</small> <small style="margin-left: 150px;">Last Name</small>																				
	Father's Name _____																				
	Institute Name and District _____																				
	CNIC/BFORM # <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>																				
	Registration Number issued by Assessment Body _____																				
	Gender Male <input type="checkbox"/> Female <input type="checkbox"/> Transgender <input type="checkbox"/>																				
	Candidate's Consent I agree to the time and date of the assessment and am aware of the requirements of the assessment. I fully understand my rights of appeal.																				
	Candidate's Signature _____																				

ASSESSMENT RESULTS SUMMARY FORM	You can use this coversheet as an <i>Assessment Results Summary Form</i> . Simply post a photocopy of this completed coversheet to NAVTTCC
--	---

NAVTTCC OFFICE ONLY	1. DATE FORM RECEIVED: <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> <tr> <td style="text-align: center;">DD</td> <td style="text-align: center;">MM</td> <td colspan="4"></td> <td style="text-align: center;">YYYY</td> </tr> </table>									DD	MM					YYYY	2. DATE ENTERED INTO DATABASE: <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> <tr> <td style="text-align: center;">DD</td> <td style="text-align: center;">MM</td> <td colspan="4"></td> <td style="text-align: center;">YYYY</td> </tr> </table>									DD	MM					YYYY
DD	MM					YYYY																										
DD	MM					YYYY																										

1

ASSESSMENT SUMMARY & RECORD

ACTIVITY	METHOD				DESIRED OUTCOMES	RESULT	
	WRITTEN	ORAL	PORTFOLIO	OBSERVATION		COMPETENT	NOT YET COMPETENT
NATURE OF ACTIVITY					DESIRED OUTCOMES FOR SUCCESSFUL ASSESSMENT OF COMPETENCY STANDARD: COMMUNICATION WITH OTHERS		
Practical Skill Demonstration				✓	<ul style="list-style-type: none"> Demonstrate a dialogue between Candidate and Interviewer. 		
Knowledge Assessment	✓	✓			<ul style="list-style-type: none"> Answer all questions your assessor may have during the practical assessment 		
Other Requirements					<ul style="list-style-type: none"> N/A 		

2

CANDIDATE ASSESSMENT

Candidate's Name..... Father's Name

ALL WORK ASSESSED IN THIS COMPETENCY STANDARD MUST BE YOUR OWN WORK.

GUIDANCE TO CANDIDATE

To meet this standard you are required to complete the following tasks within **two hours** timeframe:

- Demonstrate a dialogue between Candidate and Interviewer.
 - ✓ Apply 7Cs of communication to exchange information.

ACTIVITIES	CANDIDATE RESPONSE
<p>1. Complete practical task of communication with others under observation by an assessor</p>	<p>During a practical assessment, under observation by an assessor, I will correctly :</p> <ul style="list-style-type: none"> • Demonstrate a dialogue between Candidate and Interviewer. <ul style="list-style-type: none"> ✓ Communicate with Interviewer. ✓ Use understandable, simple and clear words with the interviewer. ✓ Speak with clarity and enthusiasm. ✓ Negotiate with interviewer about time and salary in a positive way. ✓ Respond in respective way. ✓ Listen the Interviewer with patience. ✓ Show confidence about my skills. ✓ Maintain eye contact and facial expression: ✓ Pay attention and focus on the interviewer's queries. ✓ Explain the queries with specific examples.
<p>2. Other requirements</p>	<ul style="list-style-type: none"> • N/A
<p>3. Answer any questions your assessor may have during the practical assessment</p>	<p>My answers to questions are correct and demonstrate my understanding of the topics and their application.</p>

3

ASSESSOR JUDGEMENT GUIDE

Candidate's Name Father's Name.....

INSTRUCTIONS FOR ASSESSOR

This section contains minimum evidence requirements. Oral questioning may be used to clarify candidate understanding of the topic and its application.

ACTIVITIES	MINIMUM EVIDENCE REQUIRED	YES	NO	ASSESSOR COMMENTS
1. Complete practical task of communication with others observation by an assessor	During a practical assessment, under observation by an assessor, the candidate correctly carried out the following tasks:			
Demonstrate a dialogue between Candidate and Interviewer.	Used understandable, simple and clear words with the interviewer.			
	Spoke with clarity and enthusiasm.			
	Negotiated with interviewer about time and salary in a positive way.			
	Responded in respective way to attract the interviewer.			
	Listened the Interviewer with patience.			
	Shown confidence to convince the interviewer about skills.			
	Maintained eye contact and facial expression to communicate with the interviewer.			
	Paid attention and focus to understand the interviewer's queries.			
	Explained the queries with specific examples			
2. Other requirements	N/A			

3. Answer any questions the assessor may have during the practical assessment	Candidate's answers to questions are correct and demonstrate understanding of the topics and their application. Assessor to document below all questions asked and candidate answers. Use extra sheets if required and attach.			
--	---	--	--	--

4

LIST OF TOOLS, EQUIPMENT, MATERIAL AND CONTEXT OF ASSESSMENT

INSTRUCTIONS	<p>This section contains information regarding;</p> <ul style="list-style-type: none"> Context of the assessment List of required tools and equipment. List of consumable items required during the service
1. Context of Assessment	This task will be performed in real time environment.

2. List of tools and equipment required (for five candidates)		
S. No	Items	Quantity
1	A4 size pages	25
2	Pen	5
3		

3. List of consumable items required (for five candidates)		
S. No	Items	Quantity
1		0
2		0
3		0



ASSESSMENT MATERIAL

EVIDENCE GUIDE

Qualification

Graphic Designing Motion

CS Code

Level: 4

Credit: 80

Version: 1

COMPUTER GRAPHICS (MOTION)

CONTENTS

1. Assessment Summary and Record
2. Candidate Assessment
3. Assessor Judgement Guide
4. List of required tools/ equipment, material and context of assessment

ASSESSMENT AND ASSESSOR DETAILS

Competent

Not Yet Competent

Assessment

Re-Assessment

Assessor's Name:

Assessor's Code

Assessor's Signature

Date

DD		MM		YYYY					

CANDIDATE DETAILS

Candidate's Name:

.....
<small>First Name</small>	<small>Last Name</small>

Father's Name

.....

Institute Name and District

.....

CNIC/BFORM #

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Registration Number issued by Assessment Body

.....

Gender

Male Female Transgender

Candidate's Consent

I agree to the time and date of the assessment and am aware of the requirements of the assessment. I fully understand my rights of appeal.

Candidate's Signature:

.....

ASSESSMENT RESULTS SUMMARY FORM

You can use this coversheet as an *Assessment Results Summary Form*. Simply post a photocopy of this completed coversheet to **NAVTTCC**

NAVTTCC OFFICE ONLY

1. DATE FORM RECEIVED:

DD		MM		YYYY					

2. DATE ENTERED INTO DATABASE:

DD		MM		YYYY					

1

ASSESSMENT SUMMARY & RECORD

CANDIDATE NAME:

FATHER NAME:

ACTIVITY	METHOD				DESIRED OUTCOMES	RESULT	
	WRITTEN	ORAL	OBSERVATION	PORTFOLIOS		COMPETENT	NOT YET COMPETENT
NATURE OF ACTIVITY					DESIRED OUTCOMES FOR SUCCESSFUL ASSESSMENT OF COMPETENCY STANDARD: COMPUTER GRAPHICS(MOTION)		
Practical skill Demonstration			✓		<ul style="list-style-type: none"> Design Bannner of Size 960 x 350 Pixels for Government Institute of Information Technology with the following information. Design templete attached in Annuxure-A 		
Knowledge Assessment	✓	✓			<ul style="list-style-type: none"> Answer all questions your assessor may have during the practical assessment 		
Other Requitrements				✓	<ul style="list-style-type: none"> N/A 		

2

CANDIDATE ASSESSMENT

Candidate Name:

Father Name:

ALL WORK ASSESSED IN THIS COMPETENCY STANDARD MUST BE YOUR OWN WORK.

GUIDANCE TO CANDIDATE

To meet this standard you are required to complete the following tasks within **4 HOURS** timeframe:

Design **Banner of Size 960 x 350 Pixels** for Government Institute of Information Technology with the following information.
Design template attached in **Annuxure-A**

- **Institute Name: Government Institute of Information technology**
- **Admission Spring 2016**
- **Deploma Program**
 - DIT
 - DCHNE
 - DOM
 - DCO
- **Short Courses**
 - Computer Graphics Designing
 - CCA
 - Spoken English
 - Hardware Technician
 - Call Center
 - AutoCAD
- **Last Date of Admission**
 - 8 Feb 2016
 - Class Starts: 1March 2016
- **Tution Fees**
 - DIT : 5400/-
 - DCHNE : 5400/-
 - DOM/DCO : 4600/-
 - CCA/Hardware Technician : 3030/-
 - Spoken : 3400/-
- **Tuttion Fee Waiver**
 - 50% fee Concession for Brother/sister
 - Fee Concession belongs to Poor Family
- Institute Picture and Logo Attached in **Annuxure-B**
- Institute Logo and TEVTA logo Attached in **Annuxure-C**
- Institute Logo should be mentioned top left corner and TEVTA Logo top right corner of the Banner
- **Contact**
 - **Address:** Government Institute of Information Technology, Kohati Bazar , Rawalpindi
 - **Phone Number :** 051-5761270-1
 - **Web:** www.giitrbp.edu.pk

ACTIVITIES	CANDIDATE RESPONSE
<p>1. Complete practical task graphics designer (Motion) under observation by an assessor</p>	<p>During a practical assessment of four hours, under observation by an assessor, I will correctly:</p> <ul style="list-style-type: none"> ● Design Banner of Size 960 x 350 Pixels for Government Institute of Information Technology with the following criteria <ul style="list-style-type: none"> ✓ Scan the Attached Logo to redesign it in Illustrator. ✓ Scan and edit the attached Design to redesign the Aid as per requirements. ✓ Apply size for banner as per requirements. ✓ Apply Logo Resolution: 1000DPI to maintain the quality of an image. ✓ Use Serif Font for heading to visualize the font effectively. ✓ Use Sans Serif Font for short description to visualize the font effectively. ✓ Apply Animation to the Name of the Institute and “Admission Spring 2016” by using Flash as shown in Annexure-A. ✓ Add animation and sound effects to courses in circle as shown in the Annexure-A. ✓ Apply Institute logo in top left corner while TEVTA logo in top right corner of the Banner ✓ Use gradient in background to give different perspectives to objects in design. ✓ Apply texture effect to an objects. ✓ Apply Color Theory to an objects and text. ✓ Apply Typography to define font family. ✓ Provide a color print to validate visualization.
<p>2. Other Requirtements</p>	<p>N/A</p>
<p>2. Answer any questions your Assessor may have during the practical assessment</p>	<p>My answers to questions are correct and demonstrate my understanding of the topics and their application:</p>

3

ASSESSOR JUDGEMENT GUIDE

Candidate Name: Father Name:.....

INSTRUCTIONS FOR ASSESSOR

This section contains model answers and/or minimum evidence requirements.. Oral questioning may be used to clarify candidate understanding of the topic and its application.

ACTIVITIES	MINIMUM EVIDENCE REQUIRED	YES/NO		ASSESSOR COMMENTS
Completes practical task of graphics designer motion under observation by an assessor	During a practical assessment, under observation by an assessor, the candidate correctly carried out the following tasks:			
	Scanned the Attached Logo to redesign it in Illustrator			
	Scanned and edit the attached Design to redesign the Aid as per requirements			
	Applied size for Banner as per requirement Aid			
	Applied Logo Resolution : 1000DPI to maintain the quality of an image			
	Used Serif Font for heading to visualize the font effectively			
	Using sans serif font for short description to visualize the font effectively			
	Applied Institute logo in top left corner while TEVTA logo in top right corner of the Banner			
	Used gradient in background to give different perspectives to objects in design			
	Applied texture effect to an objects			
	Applied Color Theory to an objects and text			
	Applied Typography to define font family			
	Provided a color print to validate visualzation			
	Applied Animation to the Name of the Institute and " Admission Spring 2016 " by using Flash as shown in Annexure-A .			
	Added animation and sound effects to courses in circle as shown in the Annexure-A .			
1. Any other requirements	N/A			

<p>2. Answer any questions their assessor may have during the practical assessment</p>	<p>Candidate's answers to questions are correct and demonstrate understanding of the topics and their application.</p> <p><i>Assessor to document below all questions asked and candidate answers. Use extra sheets if required and attached.</i></p>			
---	---	--	--	--

4

LIST OF TOOLS , EQUIPMENT, MATERIAL AND CONTEXT OF ASSESSMENT

instrcutions	This section contains information regarding; ✓ Context of the assessment ✓ List of required tools and equipments. ✓ List of consumable items required during the service
1. Context of Assessment	This task will be performed in real time

2. List of tools and equipment required (For 5 students)		
S. No	Name of Items (tools and equipments)	Quantity
1	PC	5
2	Color Printer	1
3	Licensed Graphics Software <ul style="list-style-type: none"> • Adobe Photoshop • Adobe Premiere • Final Cut Pro • Adobe Illustrator • Adobe InDesign • Corel Draw 	In each PC

3. List of consumable items required (For five students)		
S. No	Consumable Items	Quantity
1	A4 Size Pages	10

Annaxure –A

Eastern University
A Leader in Quality Education

Admission Fall 2012

Masters Program

- LL.M. (One Year)
- M.A. in English (Language & Literature)
- M.A. in ELT (English Language Teaching)
- MBA (Regular & Executive)

Admission Office Open Everyday

We also offer

- BBA
- LL.B. (Hons.)
- B.A. (Hons.) in English
- B.Sc. in CSE
- B.Sc. in EEE (Regular)
- B.Sc. in EEE (for Diploma Engineers)
- B.Sc. in ETE

Tuition Fee Waiver

- 10% - 50% for meritorious students*
- 10% for female students
- 25% for brother / sister, husband / wife
- 15% for tribal students
- 25% for physically disabled / acid victims

*Conditions apply

Last Date of Admission : 25 September 2012
Class Starts : 28 September 2012

Admission Office - House # 26, Road # 5, Dhanmondi, Dhaka-1205, Phone: 9671912, 9671925, Mobile: 0174 1300002, 0182 3660833
E-mail: info@easternuni.edu.bd, Web: www.easternuni.edu.bd

Annotations:
- Green arrow: Animation Appy here (pointing to Eastern University logo)
- Black arrow: Animation and Sound Effect Apply Here (pointing to program circles)

TVET RSP does not secure copyright of these pictures

Annaxure-B

Institute Picture



Annaxure – C

Institute Logo



TEVTA Logo



