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# ELECTRICAL EQUIPMENT INSTALLATION AND REPAIR

Competency Standards

National Vocational  
Certificate Level 2

Version 1 - December 2014



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## Competency Standards: Electrical Equipment Installer & Repairer (Assistant) - Level 2

### Competency Standard A: Maintain workplace safety

**Overview:** This competency standard is intended for those who carry out electrical operations. People holding credit for this competency standard are able to: Follow safe work procedures; apply tools and equipment safety measures; and follow workplace emergency procedures.

Competency Unit	Performance Criteria	Knowledge and Understanding
<b>A1:</b> <b>Follow safe work procedures</b>	<b>P1-</b> Organise and arrange duties, tools, equipment materials and work area <b>P2-</b> Use and store PPE <b>P3-</b> Perform tasks in a safe manner	<b>K1-</b> Company safety SOP/policy; Housekeeping practices; Factors that may influence safety at the workplace, such as anger and stress <b>K2-</b> Types of personal protective equipment <b>K3-</b> Safety signs and symbols; Isolation and lockout procedures
<b>A2:</b> <b>Apply tools &amp; equipment safety measures</b>	<b>P1-</b> Check earthing for safety of equipment <b>P2-</b> Store tooling and equipment securely <b>P3-</b> Check insulation of equipment cables	<b>K1-</b> Method of earthing and its effects on safety <b>K2-</b> Storage and stacking methods of tools & equipment
<b>A3:</b> <b>Follow workplace emergency procedures</b>	<b>P1-</b> Follow safe workplace procedures for dealing with accidents, fires and emergencies within scope of responsibility	<b>K-</b> Scope of responsibility; First aid procedures; Fire safety and fire fighting procedures; Risk control measures

**Competency Standard B: Apply continuing professional development**

**Overview:** This competency standard is intended for those who carry out electrical operations. People holding credit for this competency standard are able to: Identify professional development needs; develop professional knowledge, skills and attitudes, and maintain professional proficiency.

Competency Unit	Performance Criteria	Knowledge and Understanding
<b>B1:</b> <b>Identify professional development needs</b>	<b>P1-</b> Discuss professional development needs <b>P2-</b> Identify professional development programmes	<b>K1-</b> Reasons for professional development <b>K2-</b> Access to programmes; Career guidance
<b>B2-</b> <b>Develop professional knowledge, skills and attitudes</b>	<b>P1-</b> Participate in training programmes <b>P2-</b> Document training outcome <b>P3-</b> Drawings reading skills	<b>K1-</b> Outcomes and relevance of training <b>K2-</b> Report and portfolio writing
<b>B3-</b> <b>Maintain professional proficiency</b>	<b>P1-</b> Identify and use self-study sources <b>P2-</b> Implement self-study plan	<b>K1-</b> Research methods; Access to sources <b>K2-</b> Planning your career



**Competency Standard C: Perform preventive maintenance as part of electrical operations**

**Overview:** This competency standard is intended for those who carry out electrical operations. People holding credit for this competency standard are able to: Plan and prepare for preventive maintenance; perform routine inspections; carry out preventive maintenance; and complete work.

Competency Unit	Performance Criteria	Knowledge and Understanding
<b>C1:</b> <b>Plan and prepare for preventive maintenance</b>	<b>P1-</b> Identify and obtain safety and other regulatory requirements for maintenance <b>P2-</b> Interpret circuit diagrams <b>P3-</b> Identify and select tools and equipment	<b>K1-</b> Safety requirements; Specifications; Hazard identification <b>K2-</b> Drawings and symbols specifications <b>K3-</b> Tools and equipment and calibration thereof
<b>C2:</b> <b>Perform routine Inspection</b>	<b>P1-</b> Check for safety hazards <b>P2-</b> Carry out procedures for routine checks <b>P3-</b> Document results	<b>K1-</b> Inspection requirements <b>K2-</b> Maintenance of electrical instruments and equipment <b>K3-</b> Types of common faults of wiring; Load balance; Safety precautions <b>K4-</b> Test and preventive reports
<b>C3:</b> <b>Carry out preventive maintenance</b>	<b>P1-</b> Perform basic measurements tests <b>P2-</b> Perform minor adjustments and calibrations <b>P3-</b> Replace worn out or damaged parts <b>P4-</b> Follow equipment manufacturer instructions	<b>K1-</b> Measurement and calculation of electrical parameters <b>K2-</b> Basic operation of appliance and settings to adjust performance <b>K3-</b> Communication skills
<b>C4:</b> <b>Complete work</b>	<b>P1-</b> Complete work related documents and procedures <b>P2-</b> Perform final quality inspection <b>P3-</b> Clean up and store tools, equipment and materials <b>P4-</b> Keep record of test & inspection	<b>K1-</b> Importance of documentation; Customer care procedures and techniques <b>K2-</b> Importance of quality; handing over to client <b>K3-</b> Waste disposal procedures; Care of tools and equipment

**Competency Standard D: Perform corrective maintenance as part of electrical operations**

**Overview:** This competency standard is intended for those who carry out electrical operations. People holding credit for this competency standard are able to: Plan and prepare for corrective maintenance; perform troubleshooting; carry out corrective maintenance procedures; and complete work.

Competency Unit	Performance Criteria	Knowledge and Understanding
<p><b>D1:</b> <b>Plan and prepare for corrective maintenance</b></p>	<p><b>P1-</b> Identify and obtain safety and other regulatory requirements for maintenance  <b>P2-</b> Interpret circuit diagrams  <b>P3-</b> Identify and select tools and equipment</p>	<p><b>K1-</b> Safety requirements; Specifications; Hazard identification  <b>K2-</b> Drawings and symbols specifications  <b>K3-</b> Tools and equipment and calibration thereof</p>
<p><b>D2:</b> <b>Perform troubleshooting</b></p>	<p><b>P1-</b> Check for safety hazards  <b>P2-</b> Carry out diagnostic procedures  <b>P3-</b> Identify faulty parts and/or equipment  <b>P4-</b> Analyse system fault  <b>P5-</b> refer to O&amp;M manuals for subjected problems</p>	<p><b>K1-</b> Troubleshooting requirements  <b>K2-</b> Identification of electrical faults by checking shape, size and colour of components and parts; Measurement of electrical parameters; Safety precautions  <b>K3-</b> Methods of fault identification in electrical components  <b>K4-</b> System operations in an electrical environment</p>
<p><b>D3:</b> <b>Carry out corrective maintenance procedures</b></p>	<p><b>P1-</b> Dismantle faulty parts or components  <b>P2-</b> Replace or repair faulty parts or components  <b>P3-</b> Perform commissioning</p>	<p><b>K1-</b> Dismantling procedures  <b>K2-</b> Replacing and repairing procedures  <b>K3-</b> Electrical load management; commissioning procedures</p>
<p><b>D4:</b> <b>Complete work</b></p>	<p><b>P1-</b> Complete work related documents and procedures  <b>P2-</b> Perform final quality inspection  <b>P3-</b> Clean up and store tools, equipment and materials  <b>P4-</b> Keep record of replace &amp; repaired parts</p>	<p><b>K1-</b> Importance of documentation; Customer care procedures and techniques  <b>K2-</b> Importance of quality; handing over to client  <b>K3-</b> Waste disposal procedures; Care of tools and equipment</p>



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**Competency Standard E: Test electrical and electronic parameters**

**Overview:** This competency standard is intended for those who carry out electrical operations. People holding credit for this competency standard are able to: Perform testing; diagnose faults; and remove faults.

Competency Unit	Performance Criteria	Knowledge and Understanding
<b>E1:</b> <b>Perform Testing</b>	<b>P1-</b> Conduct visual inspection <b>P2-</b> Implement testing procedures <b>P3-</b> Check testing equipment calibration	<b>K1-</b> Damage identification in terms of cracks, disorder in shape and structure, broken parts <b>K2-</b> Process of different tests; Electrical parameters
<b>E2:</b> <b>Diagnose fault</b>	<b>P1-</b> Interpret test results <b>P2-</b> Implement troubleshooting procedures and identify fault	<b>K1-</b> Interpretation of drawings and circuit diagrams <b>K2-</b> Troubleshooting procedures; Electrical and electronic parameters
<b>E3:</b> <b>Remove faults</b>	<b>P1-</b> Repair or replace component parts <b>P2-</b> Carry out operational testing <b>P3-</b> Maintain SOPs	<b>K1-</b> Interpretation of drawings and circuit diagrams; product knowledge <b>K2-</b> Product knowledge; Testing procedures and equipment

**Competency Standard F: Assemble electrical machines**

**Overview:** This competency standard is intended for those who carry out electrical operations. People holding credit for this competency standard are able to: Plan and prepare for assembling; assemble machine and complete work.

Competency Unit	Performance Criteria	Knowledge and Understanding
<b>F1:</b> <b>Plan and prepare for assembling</b>	<b>P1-</b> Identify and obtain safety and other regulatory requirements for assembling <b>P2-</b> Prepare tools and equipment	<b>K1-</b> Safety requirements; Specifications; hazard identification <b>K2-</b> Types of tools, equipment and material
<b>F2:</b> <b>Assemble machine</b>	<b>P1-</b> Confirm assembling specifications <b>P2-</b> Assemble and connect electrical circuit with ports <b>P3-</b> Joint cables and connections <b>P4-</b> Confirm assembling	<b>K1-</b> Assembling requirements <b>K2-</b> Concept of neutral, phase and earth; Input and Output Safety precautions <b>K3-</b> Types and application of different jointing methods - tin (solder), crimped terminals - ferrules and shrinking nut - bolt & screw terminal <b>K4-</b> Supervisor and/or client communication
<b>F3:</b> <b>Complete work</b>	<b>P1-</b> Complete work related documents and procedures <b>P2-</b> Perform final quality inspection <b>P3-</b> Clean up and store tools, equipment and materials	<b>K1-</b> Importance of documentation; customer care procedures and techniques <b>K2-</b> Importance of quality; handing over to client <b>K3-</b> Waste disposal procedures; care of tools and equipment

**Competency Standard G: Assemble electrical appliances**

**Overview:** This competency standard is intended for those who carry out electrical operations. People holding credit for this competency standard are able to: Plan and prepare for assembling; assemble appliances; and complete work.

Competency Unit	Performance Criteria	Knowledge and Understanding
<b>G1:</b> <b>Plan and prepare for assembling</b>	<b>P1-</b> Identify and obtain safety and other regulatory requirements for assembling <b>P2-</b> Prepare tools and equipment	<b>K1-</b> Safety requirements; Specifications; hazard identification <b>K2-</b> Types of tools, equipment and material
<b>G2:</b> <b>Assemble appliances</b>	<b>P1-</b> Confirm assembling specifications <b>P2-</b> Assemble and connect electrical circuit with ports <b>P3-</b> Joint cables and connections <b>P4-</b> Confirm assembling	<b>K1-</b> Assembling requirements <b>K2-</b> Concept of neutral, phase and earth; Input and Output Safety precautions <b>K3-</b> Types and application of different jointing methods - tin (solder), crimped terminals - ferrules and shrinking nut - bolt & screw terminal <b>K4-</b> Supervisor and/or client communication
<b>G3:</b> <b>Complete work</b>	<b>P1-</b> Complete work related documents and procedures <b>P2-</b> Perform final quality inspection <b>P3-</b> Clean up and store tools, equipment and materials	<b>K1-</b> Importance of documentation; customer care procedures and techniques <b>K2-</b> Importance of quality; handing over to client <b>K3-</b> Waste disposal procedures; care of tools and equipment

## Competency Standard H: Perform installation of electrical products and appliances

**Overview:** This competency standard is intended for those who carry out electrical operations. People holding credit for this competency standard are able to: Plan and prepare for installation; install electrical products and appliances; carry out operational checks; and complete work.

Competency Unit	Performance Criteria	Knowledge and Understanding
<b>H1:</b> <b>Plan and prepare for installation</b>	<b>P1-</b> Identify and obtain safety and other regulatory requirements for installation <b>P2-</b> Interpret circuit diagram <b>P3-</b> Select and termination electrical cables <b>P4-</b> Arrange earthing	<b>K1-</b> Safety requirements; Specifications; hazard identification <b>K2-</b> Drawing and symbol specifications <b>K3-</b> Types and size of cables; mounting of cables; tools for cable works <b>K3-</b> Earthing requirements
<b>H2:</b> <b>Install electrical products and appliances</b>	<b>P1-</b> Confirm installation specifications & drawings <b>P2-</b> Position and configure product or appliance <b>P3-</b> Joint cables and connections <b>P4-</b> Confirm installation as per instruction of manufacturer	<b>K1-</b> Installation requirements <b>K2-</b> Importance of correct position and location; Safety precautions <b>K3-</b> Types and application of different jointing methods - tin, crimped terminals - ferrules and shrinking nut - bolt & screw terminal <b>K4-</b> Supervisor and/or client communication
<b>H3:</b> <b>Carry out operational checks</b>	<b>P1-</b> Test and adjust component and/or parts <b>P2-</b> Confirm operation of electrical product or appliance <b>P3-</b> Explain operation of product or appliance to customer	<b>K1-</b> Functional tests and adjustments <b>K2-</b> Machine features <b>K3-</b> Communication skills
<b>H4:</b> <b>Complete work</b>	<b>P1-</b> Complete work related documents and procedures <b>P2-</b> Perform final quality inspection <b>P3-</b> Clean up and store tools, equipment and materials <b>P4-</b> Maintain data bank	<b>K1-</b> Importance of documentation; customer care procedures and techniques <b>K2-</b> Importance of quality; handing over to client <b>K3-</b> Waste disposal procedures; care of tools and equipment

**Competency Standard I: Install electrical machines**

**Overview:** This competency standard is intended for those who carry out electrical operations. People holding credit for this competency standard are able to: Plan and prepare for installation; perform machine installation; carry out operational testing; and complete work.

Competency Unit	Performance Criteria	Knowledge and Understanding
<b>I1:</b> <b>Plan and prepare for installation</b>	<b>P1-</b> Identify and obtain safety and other regulatory requirements for installation <b>P2-</b> Review layout plan and confirm location for installation <b>P3-</b> Arrange tools and equipment <b>P4-</b> Acquire work	<b>K1-</b> Safety requirements; Specifications; Hazard identification <b>K2-</b> Importance of correct position and location – consequences of wrong position and location; Physical structure <b>K3-</b> Tools and equipment requirements <b>K4-</b> Purpose of work permit
<b>I2:</b> <b>Perform machine installation</b>	<b>P1-</b> Interpret and confirm installation specifications <b>P2-</b> Perform installation <b>P3-</b> Perform pre-commissioning Test <b>P4-</b> Confirm installation	<b>K1-</b> Installation requirements <b>K2-</b> Installation requirements <b>K3-</b> Pre-commissioning procedures <b>K4-</b> Supervisor and/or client communication
<b>I3:</b> <b>Carry out operational testing</b>	<b>P1-</b> Test and adjust component and/or parts <b>P2-</b> Commission machine <b>P3-</b> Perform permit closing	<b>K1-</b> Functional tests and adjustments <b>K2-</b> Basic operation of machine and settings to adjust performance <b>K3-</b> Safety procedures
<b>I4:</b> <b>Complete work</b>	<b>P1-</b> Complete work related documents and procedures <b>P2-</b> Perform final quality inspection <b>P3-</b> Clean up and store tools, equipment and materials	<b>K1-</b> Importance of documentation; customer care procedures and techniques <b>K2-</b> Importance of quality; handing over to client <b>K3-</b> Waste disposal procedures; care of tools and equipment

**Competency Standard J: Perform installation of electrical machines**

**Overview:** This competency standard is intended for those who carry out electrical operations. People holding credit for this competency standard are able to: Plan and prepare for installation; install electrical machine; carry out operational checks; and complete work.

Competency Unit	Performance Criteria	Knowledge and Understanding
<b>J1:</b> <b>Plan and prepare for installation</b>	<b>P1-</b> Identify and obtain safety and other regulatory requirements for installation <b>P2-</b> Select and termination electrical cables <b>P3-</b> Arrange earthing	<b>K1-</b> Safety requirements; Specifications; hazard identification <b>K2-</b> Types and size of cables; mounting of cables; tools for cable works <b>K3-</b> Earthing requirements
<b>J2:</b> <b>Install electrical machine</b>	<b>P1-</b> Confirm installation specification & drawings <b>P2-</b> Arrangements for loading & unloading of electric equipment  <b>P3-</b> Position and configure machine <b>P4-</b> Joint cables and connections <b>P5-</b> Confirm installation	<b>K1-</b> Installation requirements <b>K2-</b> Importance of correct position and location; Safety precautions <b>K3-</b> Types and application of different jointing methods - tin - crimped lug, cable shoes, eyelets and tunnel terminals - ferrules and shrinking nut - bolt & screw terminal <b>K4-</b> Supervisor and/or client communication
<b>J3:</b> <b>Carry out operational testing</b>	<b>P1-</b> Test and adjust component and/or parts <b>P2-</b> Confirm operation of electrical machine <b>P3-</b> Explain operation of machine to customer	<b>K1-</b> Functional tests and adjustments <b>K2-</b> Machine features <b>K3-</b> Communication skills
<b>J4:</b> <b>Complete work</b>	<b>P1-</b> Complete work related documents and procedures <b>P2-</b> Perform final quality inspection <b>P3-</b> Clean up and store tools, equipment and materials	<b>K1-</b> Importance of documentation; Customer care procedures and techniques <b>K2-</b> Importance of quality; handing over to client <b>K3-</b> Waste disposal procedures; Care of tools and equipment



**Competency Standard K: Install domestic wiring**

**Overview:** This competency standard is intended for those who carry out electrical operations. People holding credit for this competency standard are able to: Plan wiring layout; lay cable; perform wiring test; install electrical appliances; and complete work.

Competency Unit	Performance Criteria	Knowledge and Understanding
<p><b>K1:</b> <b>Plan wiring layout</b></p>	<p><b>P1-</b> Draw wiring layout  <b>P2-</b> Discuss with home owner    <b>P3-</b> Measure distance to connection points  <b>P4-</b> Estimate material  <b>P5-</b> Prepare tools, equipment and materials</p>	<p><b>K1-</b> Interpretation of drawings, symbols, cable number according to load, and colour coding  <b>K2-</b> Measuring of units and conversion  <b>K3-</b> Quality of different conductor and insulator types  <b>K4-</b> Application of tools, equipment and materials</p>
<p><b>K2:</b> <b>Lay cables</b></p>	<p><b>P1-</b> Prepare installation of cable  <b>P2-</b> Install conduit, <b>GI</b> pipes, <b>PVC</b> pipes and/or ducts  <b>P3-</b> Pull cables in conduits  <b>P4-</b> Connect cables  <b>P5-</b> Connect fixtures</p>	<p><b>K1-</b> Chiselling, ducting, <b>PVC</b> and <b>GI</b> pipe wiring procedures  <b>K2-</b> Properties of materials  <b>K3-</b> Application of cables and tools  <b>K4-</b> Types of joints  <b>K5-</b> Types and purpose of fixtures</p>
<p><b>K3:</b> <b>Perform wiring test</b></p>	<p><b>P1-</b> Inspect wiring and distribution board  <b>P2-</b> Conduct tests  <b>P3-</b> Document test results</p>	<p><b>K1-</b> Importance of continuity and factors of loose fittings  <b>K2-</b> Application of equipment and tools used for testing; Importance of earthing  <b>K3-</b> Importance of documenting compliance and noncompliance of test results and subsequent steps to be taken</p>

<p><b>K4:</b> <b>Install electrical appliances</b></p>	<p><b>P1-</b> Interpret and confirm installation specifications  <b>P2-</b> Install, position and secure appliances  <b>P3-</b> Connect appliance and test for correct operation  <b>P4-</b> Confirm completed installation</p>	<p><b>K1-</b> Interpretation of installation requirements and specifications  <b>K2-</b> Importance of correct position and location; Safety precautions  <b>K3-</b> Basic operation of appliance and settings to adjust performance; Requirements for good, properly bonded earth  <b>K4-</b> Client communication</p>
<p><b>K5:</b> <b>Complete work</b></p>	<p><b>P1-</b> Complete work related documents and procedures  <b>P2-</b> Perform final quality inspection  <b>P3-</b> Clean up and store tools, equipment and materials</p>	<p><b>K1-</b> Importance of documentation; Customer care procedures and techniques  <b>K2-</b> Importance of quality; handing over to client  <b>K3-</b> Waste disposal procedures; Care of tools and equipment</p>

## Competency Standard L: Use and maintain electrical tools and equipment

**Overview:** This competency standard is intended for those who carry out electrical operations. People holding credit for this competency standard are able to: Use electrical tools and equipment; maintain electrical tools, equipment and instruments; maintain batteries; and calibrate measuring equipment.

Competency Unit	Performance Criteria	Knowledge and Understanding
<b>L1:</b> <b>Use electrical tools and equipment</b>	<b>P1-</b> Identify and select tools, equipment and instruments <b>P2-</b> Demonstrate safe use of tools, equipment and instruments	<b>K1-</b> Purpose of electrical tools, equipment and instruments <b>K2-</b> Use of electrical tools, equipment and instruments
<b>L2:</b> <b>Maintain electrical tools, equipment and instruments</b>	<b>P1-</b> Describe preventive maintenance procedures <b>P2-</b> Maintain and/or replace tool insulation <b>P3-</b> Clean and store electrical tools, equipment and instruments	<b>K1-</b> Preventive maintenance; Types of maintenance schedules or programmes for: <ul style="list-style-type: none"> <li>- Tools</li> <li>- Equipment</li> <li>- Instruments</li> <li>- Machinery</li> <li>- Facilities</li> </ul> <b>K2-</b> Types of insulation and reports <b>K3-</b> Storage requirements
<b>L3:</b> <b>Maintain batteries</b>	<b>P1-</b> Determine state of charge <b>P2-</b> Maintain electrolyte level <b>P3-</b> Charge batteries	<b>K1-</b> Types of batteries <b>K2-</b> Role of electrolyte <b>K3-</b> Charging procedures
<b>L4:</b> <b>Calibrate measuring instruments</b>	<b>P1-</b> Check calibration of measuring instruments <b>P2-</b> Document and interpret calibration procedure <b>P3-</b> Calibrate measuring instrument	<b>K1-</b> Types and methods of calibration <b>K2-</b> Types of calibration reports <b>K3-</b> Types and methods of calibration

**Documents, policies, guidelines:**

- International Labour Organisation (ILO) Standards on Occupational Health and Safety
- Pakistan Electricity Act, 1910 and subsequent amendments
- Institute of Electrical and Electronics Engineers Standards Association (IEEE-SA)
- Industry code of practice

**Tools and Equipment:**

No.	Description	Quantity
1	Personal protective equipment	
2	Tools and equipment for cable works	
3	Hand tools and Powered handheld machine tools	
4	Adjustable wrench	
6	Bench vice	
7	Blower	
8	Cable knife	
9	Chisel set	
10	Clamp on meter	

<b>11</b>	Combination nose plier	
<b>12</b>	Component chart	
<b>13</b>	Crimping tool	
<b>14</b>	Cutter plier	
<b>15</b>	Drill machine	
<b>16</b>	Earth tester	
<b>17</b>	Electrical welding plant	
<b>18</b>	File set	
<b>19</b>	Gloves	
<b>20</b>	Greasing gun	
<b>21</b>	Grinder	
<b>22</b>	Grip plier	
<b>23</b>	Hacksaw	
<b>24</b>	Hammer	
<b>25</b>	Hammer drill	
<b>26</b>	Hand drill machine	
<b>27</b>	IR gun	
<b>28</b>	Jiri set	
<b>29</b>	L scale	
<b>30</b>	Level meter	

<b>31</b>	L-key set	
<b>32</b>	Measuring tape	
<b>33</b>	Megar	
<b>34</b>	Multimeter	
<b>35</b>	Plier set	
<b>36</b>	Puller set	
<b>37</b>	Richet spanner set	
<b>38</b>	Safety belt	
<b>39</b>	Screw driver set	
<b>40</b>	Sequence meter	
<b>41</b>	Shoot gun	
<b>42</b>	Soldering gun	
<b>43</b>	Soldering iron	
<b>44</b>	Soldering sucker	
<b>45</b>	Star kit set	
<b>46</b>	Tagging machine	
<b>47</b>	Tap set	
<b>48</b>	Torque wrench	
<b>49</b>	Tester	
<b>50</b>	Vernier callipers	

**Consumables:**

No.	Description	Quantity
1	Flexible wire 40/0.076 blue	200m
2	Flexible wire 40/0.076Yellow	200m
3	Two core twist wire cable 40/0.076	100m
4	single way switch 5 Amp	24
5	Two way switch 5 Amp	24
6	Two pole main switch 10 Amp	24
7	Two pin socket 5 Amp	24
8	Lamp Holder Piano Type	24
9	Lamp Holder Round Type	24
10	Cable 3/0.029	2 Roll
11	Cable 7/0.029	1 Roll
12	Bulb 100W	24
13	Bulb 200W	24
14	PVC Pipe & fittings "1/2x10Ft	6
15	Junction Box 4 Way, 2 way	24
16	Ceiling Rose 10 Amp	24
17	Iron Screw 3/16x3/8, 3/16x2	2 Pak
18	Wooden Screw "1, "3/4	2 Pak
19	Wooden Screw 1x1/2, "2	2 Pak



<b>20</b>	Plug shoe	10 Amp	12
<b>21</b>	Tube Rod	40w	6
<b>22</b>	Tube starter	220V	12
<b>23</b>	Timer Washing Machine	220V	6
<b>24</b>	Selector switch	220V	6
<b>25</b>	Indicator	220V	12
<b>26</b>	Insulation Tap	Neeto	24
<b>27</b>	Fan Capacitor	(3.5uf)	6
<b>28</b>	Motor capacitor	(80/110 uf)	6
<b>29</b>	Connecter	(15A)	12
<b>30</b>	Element	(750w)	12
<b>31</b>	Fibre Washers	7/16 inch	2 Pak
<b>32</b>	Iron Screws different size	½, ¾, 1", 1.5"	4 Pak
<b>33</b>	Soldering wire	60/40	6
<b>34</b>	Paste for soldering	Local	6 Pak
<b>35</b>	Wiring &Winding Material	Wooden, PVC Board, Ducts, etc	As required
<b>36</b>	Varnish		30 Pak
<b>37</b>	Cotton Tap		30 Rolls
<b>38</b>	Winding Wire#30		5 Kg
<b>39</b>	Winding Wire#32		5 Kg
<b>40</b>	Winding Wire#34		1 Kg

41	Winding Wire#35		1 Kg
42	Winding Wire#36		1 Kg
43	Winding Wire#21		
44	Winding Wire#19		
45	Winding Wire#20		
46	Transformer Bobn (Chose Size)		30
47	Leathried Paper#7		15 Feet
48	Leathried Paper#10		25 Feet
49	Salvees (Different Size)		50 No.
50	LED		120
51	Diode		120
52	Carbon Resistor		150
53	Resister 5 Watt		30
54	Capacitor	16 Volt 1000 uf	30
55	Transistor	NPN, PNP	60
56	Photo Diode		15
57	Rod & Stator Holder		10 each
58	Hydro Meter		04
59	Float Switch		05
60	Energy Saver	24 W	12
61	Transformer Core	Different size	As per required
62	Transformer bobbin	Different size	As per required
63	Winding Wire for Transformer Winding	Different size	As per required
64	Cable Ties	Different size	

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