



Co-funded by the European Union



Norwegian Embassy  
Islamabad



# ROBOTICS



© TVET SSP

ASSESSMENT PACKAGE  
National Vocational Certificate Level 1

Version 1 - October, 2019



Implemented by

**giz** Deutsche Gesellschaft  
für Internationale  
Zusammenarbeit (GIZ) GmbH

**Published by**

National Vocational and Technical Training Commission  
Government of Pakistan

**Headquarter**

Plot 38, Kirthar Road, Sector H-9/4, Islamabad, Pakistan  
www.navttc.org

**Responsible**

Director General Skills Standard and Curricula, National Vocational and Technical Training Commission  
National Deputy Head, TVET Sector Support Programme, Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH

**Layout & design**

SAP Communications

**Photo Credits**

TVET Sector Support Programme

**URL links**

Responsibility for the content of external websites linked in this publication always lies with their respective publishers. TVET Sector Support Programme expressly dissociates itself from such content.

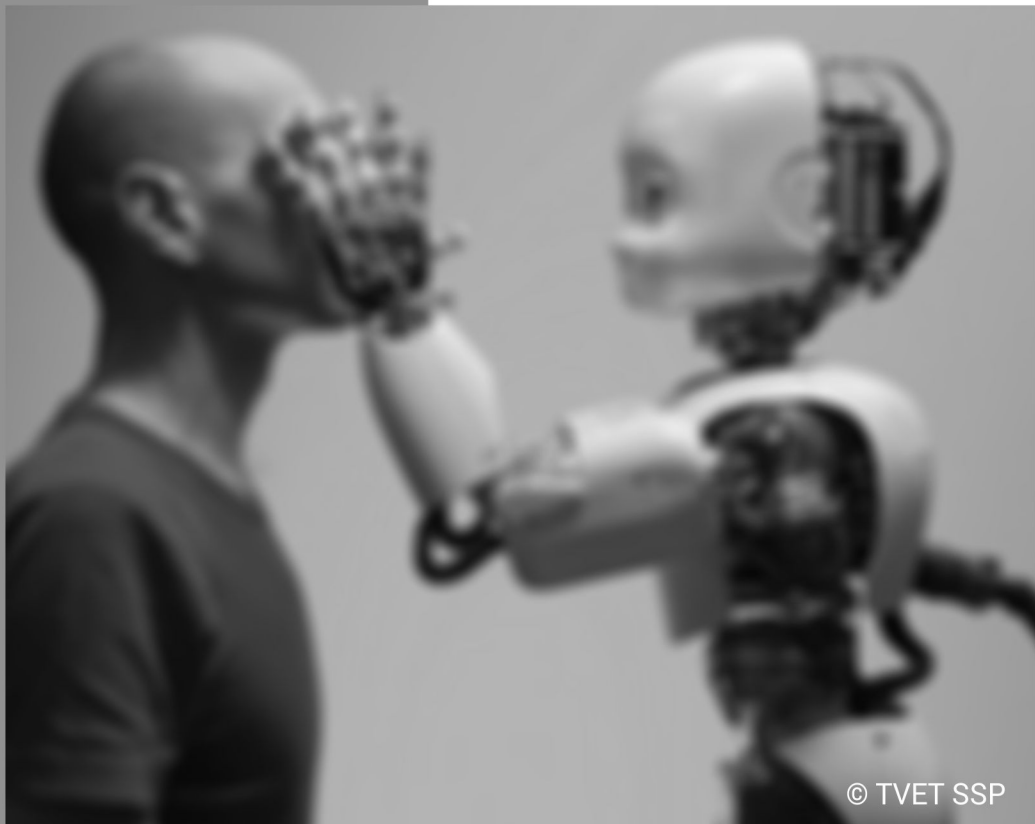
This document has been produced with the technical assistance of the TVET Sector Support Programme, which is funded by the European Union, the Federal Republic of Germany and the Royal Norwegian Embassy and has been commissioned by the German Federal Ministry for Economic Cooperation and Development (BMZ). The Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH in close collaboration with the National Vocational and Technical Training Commission (NAVTTTC) as well as provincial Technical Education and Vocational Training Authorities (TEVTAs), Punjab Vocational Training Council (PVTC), Qualification Awarding Bodies (QABs)s and private sector organizations.

**Document Version**

October, 2019

**Islamabad, Pakistan**

# ROBOTICS



**ASSESSMENT PACKAGE**  
National Vocational Certificate Level 1

Version 1 - October, 2019

## Self-Assessment Checklist

|                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Candidate Name</b>       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Registration No.</b>     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Qualification</b>        | National Vocational Certificate Level1 -4 Robotics Technician                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Competency Standards</b> | <b>0714001050 Perform basic machining operations</b>                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Assessment Task</b>      | Manufacture the robotic arm base given in <b>Annexure-A</b> . Your task should be completed based on the following points: <ol style="list-style-type: none"> <li>1) Drawing sheet generation of each component using orthographic projection views and basic drawing lines concepts</li> <li>2) Use of foils and bench voices while finishing the parts</li> <li>3) Use of lathe machine operations for manufacturing the parts</li> <li>4) Use of welding for binding purposes</li> </ol> |

I can.....

| Performance Criteria                                           | Yes                      | No                       |
|----------------------------------------------------------------|--------------------------|--------------------------|
| 1. Recognize basics of lines used in engineering drawings      | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Understand different types of lines in engineering drawings | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Understand types of drawing views                           | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Identify assembly requirements according to drawings        | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Understand job layout according to assembly requirement     | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Carry-Out Sawing                                            | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. File the Work-Piece                                         | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Carry out Drilling Process                                  | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Produce Threads on Work-Piece                               | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Perform Hand Reaming                                       | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Prepare Materials for Lathe Operations                     | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Select Tools and Equipment                                 | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Set Lathe Machine for Operations                           | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Select and Mark Material/s as per Drawing/Job Requirement  | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Cut and Prepare Edge/s of Base Materials                   | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. Knowledge of welding equipment                             | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. Fit-up Base Materials                                      | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. Knowledge of materials                                     | <input type="checkbox"/> | <input type="checkbox"/> |

Candidate's Signature \_\_\_\_\_

Assessor's

Signature \_\_\_\_\_ Date: \_\_\_\_\_

## Instruction Sheet for the Candidate

|                        |                                                                |
|------------------------|----------------------------------------------------------------|
| Qualification          | National Vocational Certificate Level 1 -4 ROBOTICS TECHNICIAN |
| Competency Standard(s) | <b>0714001050 Perform Basic Machining Operations</b>           |

|                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Candidate Details         | Name _____<br>Registration/Roll Number _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Guidance for Candidate    | <p><b>To meet this standard, you are required to complete the following within the given timeframe (for practical demonstration &amp; assessment):</b></p> <p>Manufacture the robotic arm base given in <b>Annexure-A</b>. Your task should be completed based on the following points:</p> <ol style="list-style-type: none"> <li>1. Drawing sheet generation of each component using orthographic projection views and basic drawing lines concepts</li> <li>2. Use of foils and bench voices while finishing the parts</li> <li>3. Use of lathe machine operations for manufacturing the parts</li> <li>4. Use of welding for binding purposes</li> </ol>                                                                                                                                                                                                                                                                                     |
| Time: 2.5 hrs.            | During a practical assessment, under observation by an assessor, you are required Perform the above task, demonstrating the following criteria:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Minimum Evidence Required | <ol style="list-style-type: none"> <li>1. Recognize basics of lines used in engineering drawings</li> <li>2. Understand different types of lines in engineering drawings</li> <li>3. Understand types of drawing views</li> <li>4. Identify assembly requirements according to drawings</li> <li>5. Understand job layout according to assembly requirement</li> <li>6. Carry-Out Sawing</li> <li>7. File the Work-Piece</li> <li>8. Carry out Drilling Process</li> <li>9. Produce Threads on Work-Piece</li> <li>10. Perform Hand Reaming</li> <li>11. Prepare Materials for Lathe Operations</li> <li>12. Select Tools and Equipment</li> <li>13. Set Lathe Machine for Operations</li> <li>14. Select and Mark Material/s as per Drawing/Job Requirement</li> <li>15. Cut and Prepare Edge/s of Base Materials</li> <li>16. Knowledge of welding equipment</li> <li>17. Fit-up Base Materials</li> <li>18. Knowledge of materials</li> </ol> |

# Assessors Judgment Guide

|                               |                                                                                                                                                                      |
|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Qualification</b>          | National Vocational Certificate Level 1 -4 ROBOTICS TECHNICIAN                                                                                                       |
| <b>Competency Standard(s)</b> | Perform basic machining operations                                                                                                                                   |
| <b>Candidate Details</b>      | Name: _____<br>Registration/Roll Number: _____ Signature: _____                                                                                                      |
| <b>Assessment Outcome</b>     | <p>COMPETENT <input type="checkbox"/> NOT YETCOMPETENT <input type="checkbox"/></p> <p>Name of the Assessor _____ Assessor's code: _____</p> <p>Signature: _____</p> |

| Assessment Summary (to be filled by the assessor) |         |      |             |           |           |           |                   |
|---------------------------------------------------|---------|------|-------------|-----------|-----------|-----------|-------------------|
| Activity                                          | Method  |      |             |           |           | Result    |                   |
|                                                   | Written | Oral | Observation | Portfolio | Role Play | Competent | Not Yet Competent |
| Nature of Activity                                |         |      |             |           |           |           |                   |
| Practical Skill Demonstration                     |         |      | ✓           |           |           |           |                   |
| Knowledge Assessment                              |         | ✓    |             |           |           |           |                   |
| Other Requirement                                 |         |      |             |           |           |           |                   |

## Observation Checklist

|                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                   |           |                |
|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|-----------|----------------|
| <b>Assessment Task</b>                                                        | Manufacture the robotic arm base given in <b>Annexure-A</b> . Your task should be completed based on the following points: <ol style="list-style-type: none"> <li>1) Drawing sheet generation of each component using orthographic projection views and basic drawing lines concepts</li> <li>2) Use of foils and bench voices while finishing the parts</li> <li>3) Use of lathe machine operations for manufacturing the parts</li> <li>4) Use of welding for binding purposes</li> </ol> |                                                   |           |                |
| <b>During the practical assessment, candidate demonstrated the following:</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Yes</b>                                        | <b>No</b> | <b>Remarks</b> |
| 1.                                                                            | Recognized basics of lines used in engineering drawings                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                   |           |                |
| 2.                                                                            | Understand different types of lines in engineering drawings                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                   |           |                |
| 3.                                                                            | Understand types of drawing views                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                   |           |                |
| 4.                                                                            | Identified assembly requirements according to drawings                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                   |           |                |
| 5.                                                                            | Understand job layout according to assembly requirement                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                   |           |                |
| 6.                                                                            | Carried-Out Sawing                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                   |           |                |
| 7.                                                                            | Filed the Work-Piece                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                   |           |                |
| 8.                                                                            | Carried out Drilling Process                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                   |           |                |
| 9.                                                                            | Produced Threads on Work-Piece                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                   |           |                |
| 10.                                                                           | Performed Hand Reaming                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                   |           |                |
| 11.                                                                           | Prepared Materials for Lathe Operations                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                   |           |                |
| 12.                                                                           | Selected Tools and Equipment                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                   |           |                |
| 13.                                                                           | Set Lathe Machine for Operations                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                   |           |                |
| 14.                                                                           | Selected and Mark Material/s as per Drawing/Job Requirement                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                   |           |                |
| 15.                                                                           | Cut and Prepare Edge/s of Base Materials                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                   |           |                |
| 16.                                                                           | Knowledge of welding equipment                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                   |           |                |
| 17.                                                                           | Fit-up Base Materials                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                   |           |                |
| 18.                                                                           | Knowledge of materials                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                   |           |                |
| <b>Competent</b> <input type="checkbox"/>                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Not Yet Competent</b> <input type="checkbox"/> |           |                |

## Knowledge Assessment

|                               |                                                                                                                                                                                      |
|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Qualification</b>          | National Vocational Certificate Level1 -4 Robotics Technician                                                                                                                        |
| <b>Competency Standard(s)</b> | Perform basic machining operations                                                                                                                                                   |
| <b>Candidate Details</b>      | Name: _____<br>Registration/Roll Number: _____ Candidate Signature: _____                                                                                                            |
| <b>Assessment Outcome</b>     | <b>COMPETENT</b> <input type="checkbox"/> <b>NOT YETCOMPETENT</b> <input type="checkbox"/><br>Name of the Assessor: _____ Assessor's code: _____<br>Signature of the Assessor: _____ |

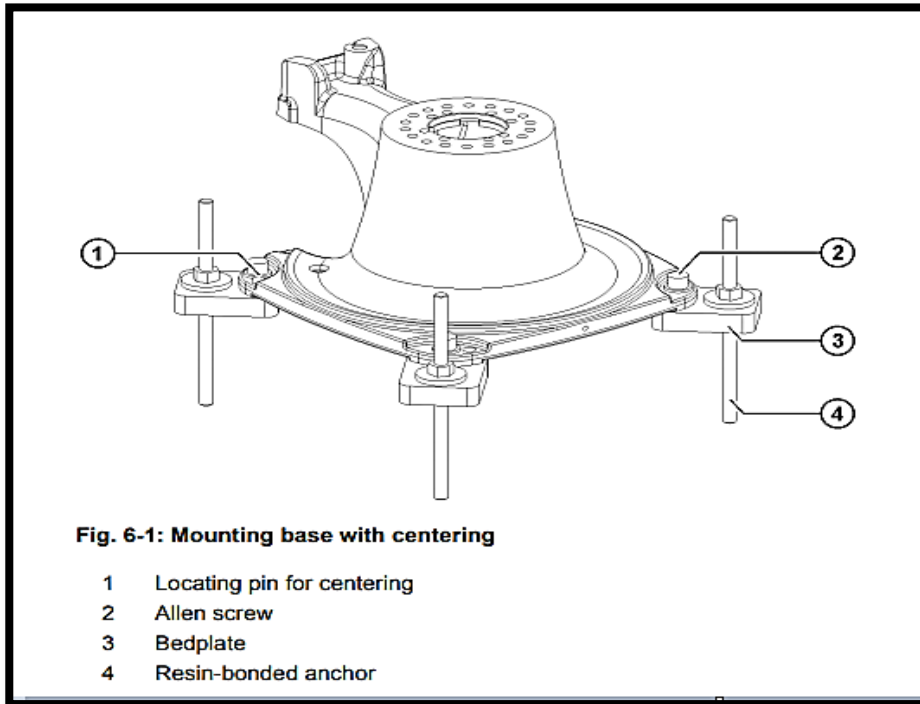
Candidate's response is not required to be identical, but similar concepts and/or keywords must be used. Oral questioning may be used to clarify candidate understanding of topic and its application.

|    | Questions (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)        | Satisfactory | Not Satisfactory |
|----|------------------------------------------------------------------------------------------------------------------------------------------|--------------|------------------|
| 1. | What are the orthographic projection views?<br><br><i>Candidate's response</i>                                                           |              |                  |
| 2. | What are the lines types and pencil types used for generation the engineering drawing?<br><br>                                           |              |                  |
| 3. | What are the types of foils used for finishing the work piece and their importance under different circumstances?<br><br>                |              |                  |
| 4. | What are the basic type of lathe machines? Define the basic lathe machine operations?<br><br>                                            |              |                  |
| 5. | If we remove the lathe machine from our assembly lines then what kind of robots should be placed to perform those operations?<br><br>    |              |                  |
| 6. | Explain the types of welding's?<br><br>                                                                                                  |              |                  |
| 7. | Explain the importance of robotic arms in the field of welding. And why robots are more important in welding fields than humans?<br><br> |              |                  |
| 8. | Can one robot do the foiling operations alone? If yes than how much minimum axis robots can be used for such operations?                 |              |                  |

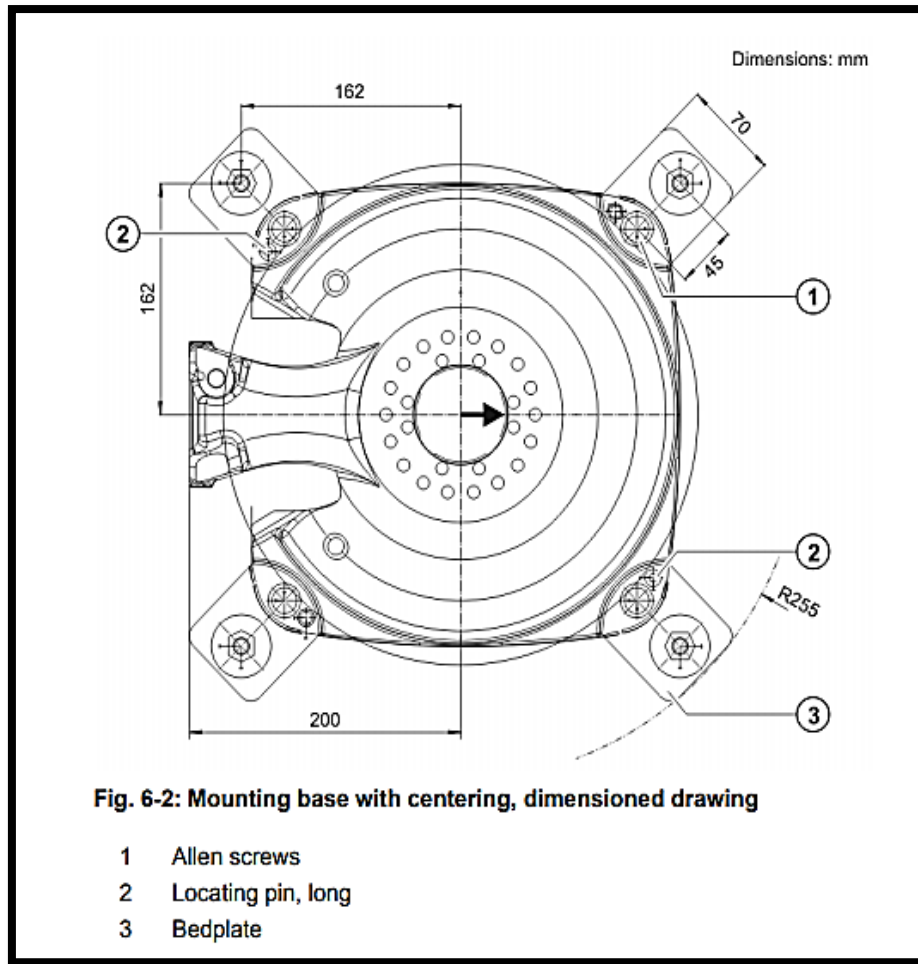


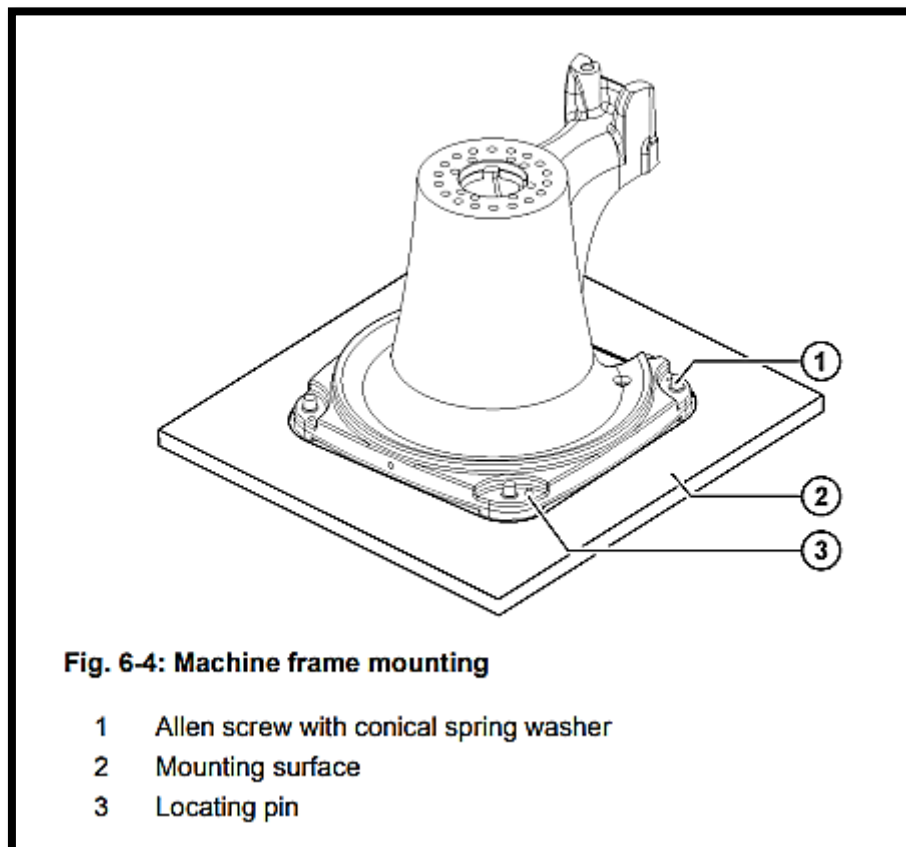
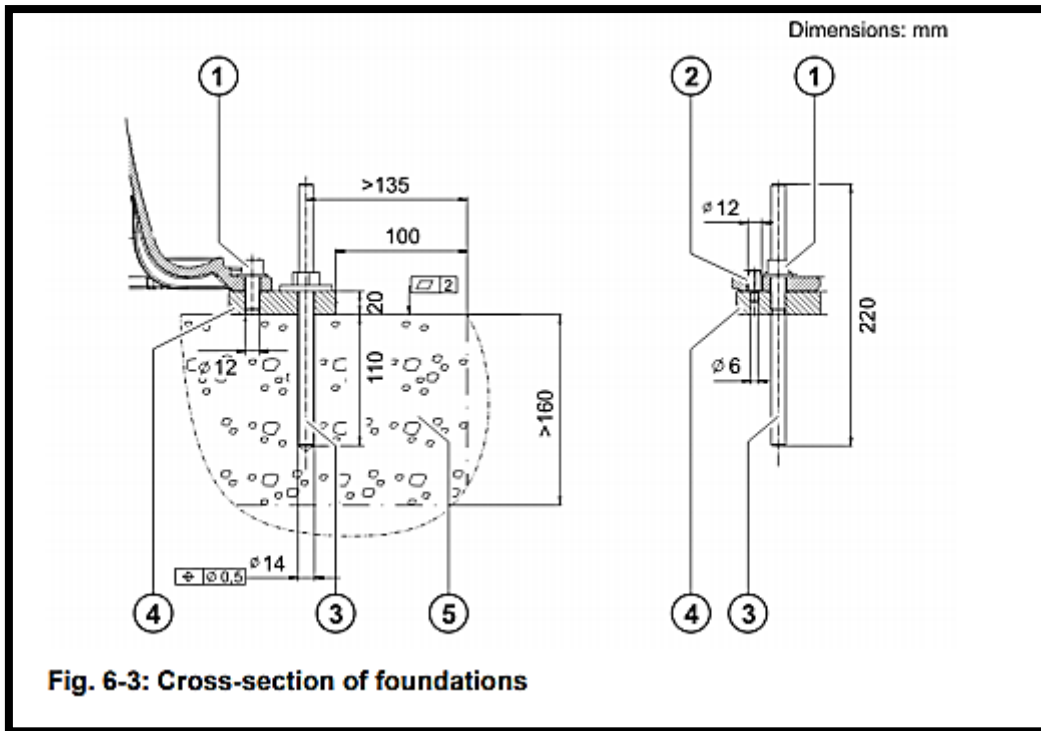
|     |  |  |  |
|-----|--|--|--|
|     |  |  |  |
| 9.  |  |  |  |
|     |  |  |  |
| 10. |  |  |  |
|     |  |  |  |
| 11. |  |  |  |
|     |  |  |  |
| 12. |  |  |  |
|     |  |  |  |

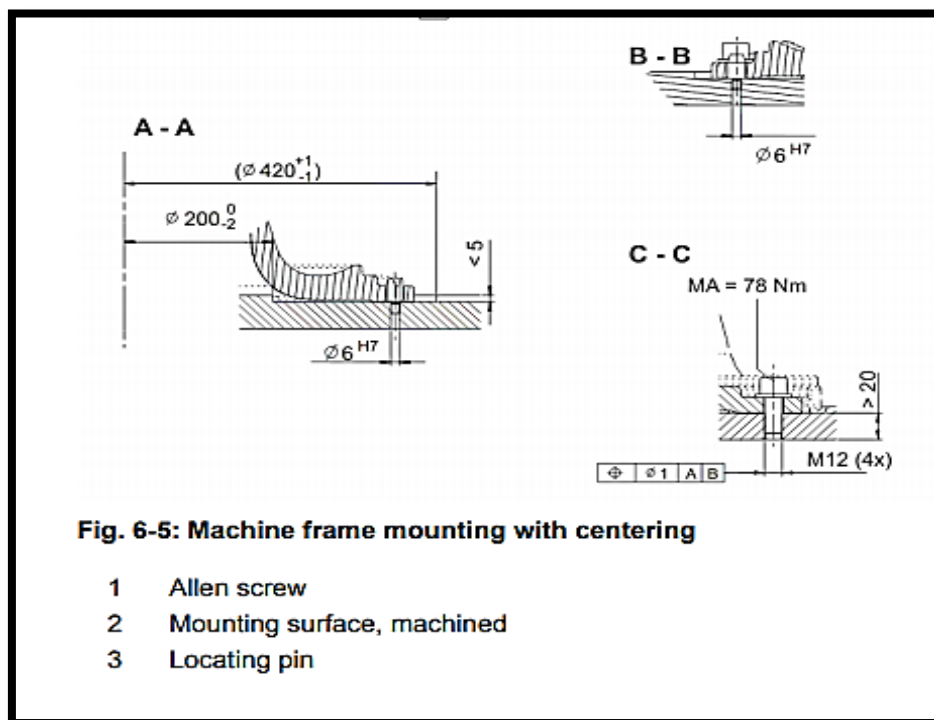
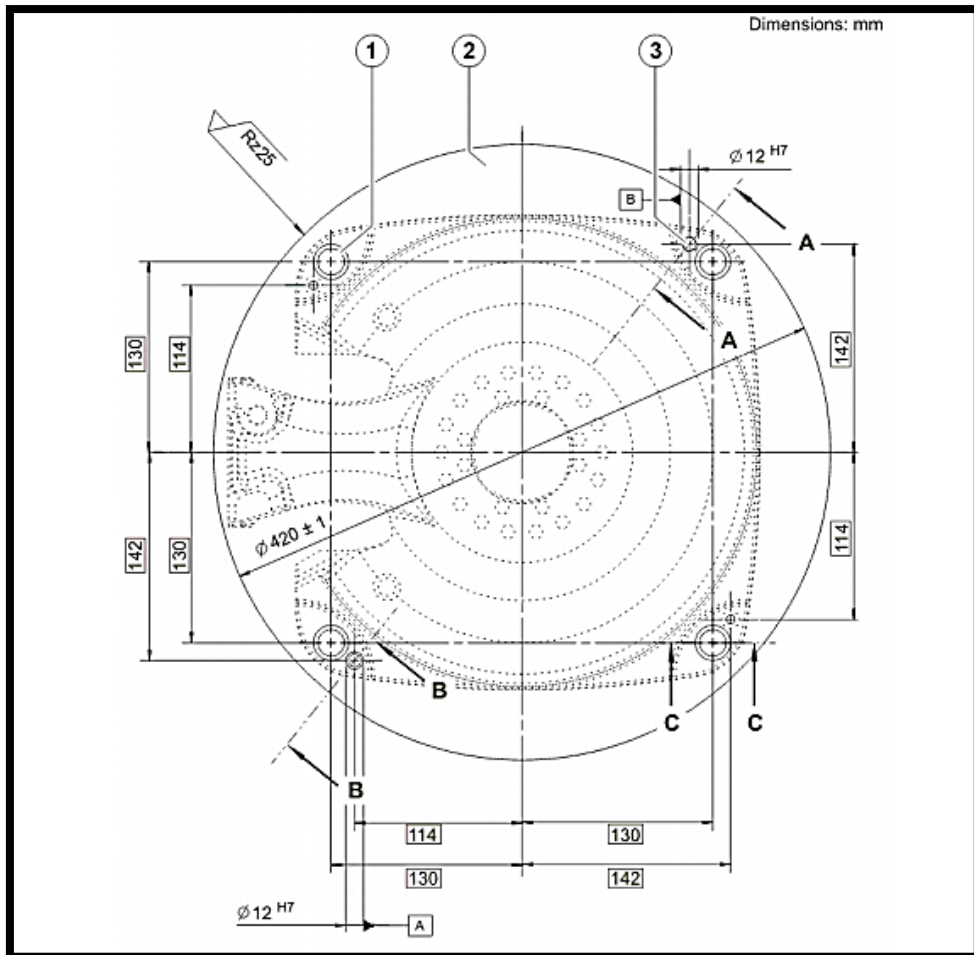
| Feedback to the Candidate   |                            |
|-----------------------------|----------------------------|
|                             |                            |
|                             |                            |
|                             |                            |
|                             |                            |
|                             |                            |
|                             |                            |
| Candidate's Signature _____ | Assessor's Signature _____ |

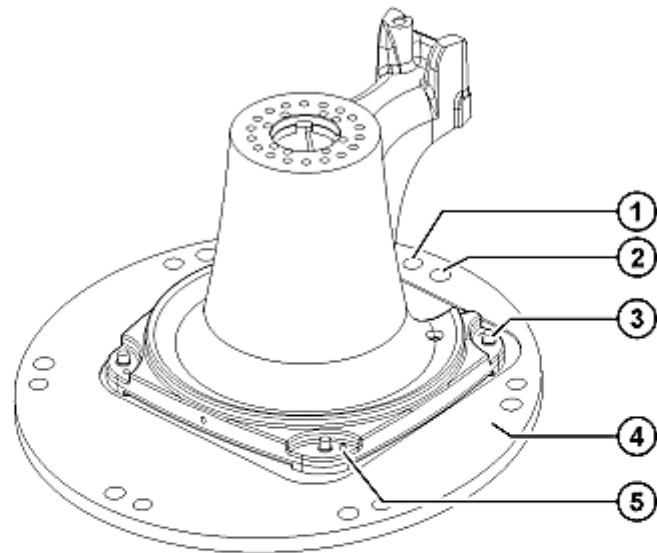


Annexure-A









**Fig. 6-6: Adapter plate**

- 1 Pin for centering the adapter plate
- 2 Hexagon bolt with conical spring washer
- 3 Allen screw with conical spring washer
- 4 Adapter plate
- 5 Locating pin





|     |                                                                                                                                  |  |  |
|-----|----------------------------------------------------------------------------------------------------------------------------------|--|--|
|     |                                                                                                                                  |  |  |
| 5.  | If we remove the lathe machine from our assembly lines then what kind of robots should be placed to perform those operations?    |  |  |
|     |                                                                                                                                  |  |  |
| 6.  | Explain the types of welding's?                                                                                                  |  |  |
|     |                                                                                                                                  |  |  |
| 7.  | Explain the importance of robotic arms in the field of welding. And why robots are more important in welding fields than humans? |  |  |
|     |                                                                                                                                  |  |  |
| 8.  | Can one robot do the foiling operations alone? If yes than how much minimum axis robots can be used for such operations?         |  |  |
|     |                                                                                                                                  |  |  |
| 9.  |                                                                                                                                  |  |  |
|     |                                                                                                                                  |  |  |
| 10. |                                                                                                                                  |  |  |
|     |                                                                                                                                  |  |  |
| 11. |                                                                                                                                  |  |  |
|     |                                                                                                                                  |  |  |
| 12. |                                                                                                                                  |  |  |
|     |                                                                                                                                  |  |  |

## Self-Assessment Checklist

|                             |                                                                                                                                                                                                                                                                                                                                                                         |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Candidate Name</b>       |                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Registration No.</b>     |                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Qualification</b>        | National Vocational Certificate Level 1 -4 Robotics Technician                                                                                                                                                                                                                                                                                                          |
| <b>Competency Standards</b> | <b>0714001051 Operate the electronic measuring instruments</b>                                                                                                                                                                                                                                                                                                          |
| <b>Assessment Task</b>      | <ol style="list-style-type: none"> <li>1. Measure resistance, inductance and capacitance using analogue and digital multi meter?</li> <li>2. Generate 5VRMS 50hz AC signal using function generator then apply the voltage signal to the load (AH-50W-1K ohm) and measure the current passing through Load, VRMS &amp; frequency using oscilloscope and DMM.</li> </ol> |

I can.....

| Performance Criteria                                                                  | Yes                      | No                       |
|---------------------------------------------------------------------------------------|--------------------------|--------------------------|
| 1. Classify the instrument type (analogue/digital).                                   | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Check the type of power source needed.                                             | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Evaluate and assemble the device and probes with proper procedure (as per manual). | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Perform zero error tests as described in the procedure.                            | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Identify the measuring units/parameters of the device as per SOP.                  | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Set the readability of the instrument with respect to range.                       | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Record the findings and develop the report.                                        | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Determine the type of electrical/electronic parameter to be measures.              | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Select the relevant measuring instrument as per parameter to be measured.          | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Test point identification for measurement.                                        | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Connect the instrument according to the prescribed method.                        | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Follow the procedure for reading value on the display                             | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Identify the type of quantity to be measures.                                     | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Identify components and control knobs of oscilloscope.                            | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Familiarize with operating panel and display control.                             | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. Adjust screen resolution and calibrate screen with probes.                        | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. Measure the AC/DC signal on oscilloscope using function generator.                | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. Followed health and safety measures.                                              | <input type="checkbox"/> | <input type="checkbox"/> |

Candidate's Signature \_\_\_\_\_

Assessor's

Signature \_\_\_\_\_

Date: \_\_\_\_\_

## Instruction Sheet for the Candidate

|                        |                                                                |
|------------------------|----------------------------------------------------------------|
| Qualification          | National Vocational Certificate Level 1 -4 Robotics Technician |
| Competency Standard(s) | <b>0714001051 Operate the electronic measuring instruments</b> |

|                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Candidate Details         | Name _____<br>Registration/Roll Number _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Guidance for Candidate    | <p><b>To meet this standard, you are required to complete the following within the given time frame of 3 hours (for practical demonstration &amp; assessment):</b></p> <ol style="list-style-type: none"> <li>1. <b>Measure resistance, inductance and capacitance using analogue and digital multi meter?</b></li> <li>2. <b>Generate 5VRMS 50hz AC signal using function generator then apply the voltage signal to the load (AH-50W-1K ohm) and measure the current passing through Load, VRMS &amp; frequency using oscilloscope and DMM</b></li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Time: 3 hrs.              | During a practical assessment, under observation by an assessor, you are required to perform the above tasks demonstrating the following criteria:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Minimum Evidence Required | <ol style="list-style-type: none"> <li>1. Classify the instrument type (analogue/digital).</li> <li>2. Check the type of power source needed.</li> <li>3. Evaluate and assemble the device and probes with proper procedure (as per manual).</li> <li>4. Perform zero error tests as described in the procedure.</li> <li>5. Identify the measuring units/parameters of the device as per SOP.</li> <li>6. Set the readability of the instrument with respect to range.</li> <li>7. Record the findings and develop the report.</li> <li>8. Determine the type of electrical/electronic parameter to be measures.</li> <li>9. Select the relevant measuring instrument as per parameter to be measured.</li> <li>10. Test point identification for measurement.</li> <li>11. Connect the instrument according to the prescribed method.</li> <li>12. Follow the procedure for reading value on the display</li> <li>13. Identify the type of quantity to be measures.</li> <li>14. Identify components and control knobs of oscilloscope.</li> <li>15. Familiarize with operating panel and display control.</li> <li>16. Adjust screen resolution and calibrate screen with probes.</li> <li>17. Measure the AC/DC signal on oscilloscope using function generator.</li> <li>18. Follow health and safety measures.</li> </ol> |

## Assessors Judgment Guide

|                               |                                                                                                                                                       |
|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Qualification</b>          | National Vocational Certificate Level -4 ROBOTICS TECHNICIAN                                                                                          |
| <b>Competency Standard(s)</b> | Operate the electronic measuring instruments                                                                                                          |
| <b>Candidate Details</b>      | Name: _____<br>Registration/Roll Number: _____ Signature: _____                                                                                       |
| <b>Assessment Outcome</b>     | COMPETENT <input type="checkbox"/> NOT YETCOMPETENT <input type="checkbox"/><br>Name of the Assessor _____ Assessor's code: _____<br>Signature: _____ |

| Assessment Summary (to be filled by the assessor) |         |      |             |           |           |           |                   |
|---------------------------------------------------|---------|------|-------------|-----------|-----------|-----------|-------------------|
| Activity                                          | Method  |      |             |           |           | Result    |                   |
|                                                   | Written | Oral | Observation | Portfolio | Role Play | Competent | Not Yet Competent |
| Nature of Activity                                |         |      |             |           |           |           |                   |
| Practical Skill Demonstration                     |         |      | ✓           |           |           |           |                   |
| Knowledge Assessment                              |         | ✓    |             |           |           |           |                   |
| Other Requirement                                 |         |      |             |           |           |           |                   |

## Observation Checklist

|                                                                               |                                                                                                                                                                                                                                                                                                                               |                                                   |           |                |
|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|-----------|----------------|
| <b>Assessment Task</b>                                                        | <b>3. Measure resistance, inductance and capacitance using analogue and digital multi meter?</b><br><b>4. Generate 5VRMS 50hz AC signal using function generator then apply the voltage signal to the load (AH-50W-1K ohm) and measure the current passing through Load, VRMS &amp; frequency using oscilloscope and DMM.</b> |                                                   |           |                |
| <b>During the practical assessment, candidate demonstrated the following:</b> |                                                                                                                                                                                                                                                                                                                               | <b>Yes</b>                                        | <b>No</b> | <b>Remarks</b> |
| 1.                                                                            | Classified the instrument type (analogue/digital).                                                                                                                                                                                                                                                                            |                                                   |           |                |
| 2.                                                                            | Checked the type of power source needed.                                                                                                                                                                                                                                                                                      |                                                   |           |                |
| 3.                                                                            | Evaluated and assemble the device and probes with proper procedure (as per manual).                                                                                                                                                                                                                                           |                                                   |           |                |
| 4.                                                                            | Performed zero error tests as described in the procedure.                                                                                                                                                                                                                                                                     |                                                   |           |                |
| 5.                                                                            | Identified the measuring units/parameters of the device as per SOP.                                                                                                                                                                                                                                                           |                                                   |           |                |
| 6.                                                                            | Set the readability of the instrument with respect to range.                                                                                                                                                                                                                                                                  |                                                   |           |                |
| 7.                                                                            | Recorded the findings and develop the report.                                                                                                                                                                                                                                                                                 |                                                   |           |                |
| 8.                                                                            | Determined the type of electrical/electronic parameter to be measures.                                                                                                                                                                                                                                                        |                                                   |           |                |
| 9.                                                                            | Selected the relevant measuring instrument as per parameter to be measured.                                                                                                                                                                                                                                                   |                                                   |           |                |
| 10.                                                                           | Tested point identification for measurement.                                                                                                                                                                                                                                                                                  |                                                   |           |                |
| 11.                                                                           | Connected the instrument according to the prescribed method.                                                                                                                                                                                                                                                                  |                                                   |           |                |
| 12.                                                                           | Followed the procedure for reading value on the display                                                                                                                                                                                                                                                                       |                                                   |           |                |
| 13.                                                                           | Identified the type of quantity to be measures.                                                                                                                                                                                                                                                                               |                                                   |           |                |
| 14.                                                                           | Identified components and control knobs of oscilloscope.                                                                                                                                                                                                                                                                      |                                                   |           |                |
| 15.                                                                           | Familiarized with operating panel and display control.                                                                                                                                                                                                                                                                        |                                                   |           |                |
| 16.                                                                           | Adjusted screen resolution and calibrate screen with probes.                                                                                                                                                                                                                                                                  |                                                   |           |                |
| 17.                                                                           | Measured the AC/DC signal on oscilloscope using function generator.                                                                                                                                                                                                                                                           |                                                   |           |                |
| 18.                                                                           | Followed health and safety measures.                                                                                                                                                                                                                                                                                          |                                                   |           |                |
| <b>Competent</b> <input type="checkbox"/>                                     |                                                                                                                                                                                                                                                                                                                               | <b>Not Yet Competent</b> <input type="checkbox"/> |           |                |



## Knowledge Assessment

|                               |                                                                                                                                                                                                                                |
|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Qualification</b>          | National Vocational Certificate Level1 -4 ROBOTICS TECHNICIAN                                                                                                                                                                  |
| <b>Competency Standard(s)</b> | 0714001051 Operate the electronic measuring instruments                                                                                                                                                                        |
| <b>Candidate Details</b>      | Name: _____<br><br>Registration/Roll Number: _____ Candidate Signature: _____                                                                                                                                                  |
| <b>Assessment Outcome</b>     | <p><b>COMPETENT</b>    <input type="checkbox"/>                      <b>NOT YETCOMPETENT</b>    <input type="checkbox"/></p> <p>Name of the Assessor: _____ Assessor's code: _____</p> <p>Signature of the Assessor: _____</p> |

Candidate's response is not required to be identical, but similar concepts and/or keywords must be used. Oral questioning may be used to clarify candidate understanding of topic and its application.

|    | Questions (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application) | Satisfactory | Not Satisfactory |
|----|-----------------------------------------------------------------------------------------------------------------------------------|--------------|------------------|
| 1. | Define analogue measuring instruments?<br>_____                                                                                   |              |                  |
| 2. | Enlist names of deflecting measuring instruments?<br>_____                                                                        |              |                  |
| 3. | Define Digital measuring instruments?<br>Th                                                                                       |              |                  |
| 4. | Define zero error?<br>_____                                                                                                       |              |                  |
| 5. | Write the Unit of resistance, inductance, capacitance, voltage, current, frequency?                                               |              |                  |

|     |                                                     |  |  |
|-----|-----------------------------------------------------|--|--|
|     |                                                     |  |  |
| 6.  | Describe basic functionality of oscilloscope?       |  |  |
|     |                                                     |  |  |
| 7.  | Describe basic functionality of function generator? |  |  |
|     |                                                     |  |  |
| 8.  |                                                     |  |  |
|     |                                                     |  |  |
| 9.  |                                                     |  |  |
|     |                                                     |  |  |
| 10. |                                                     |  |  |
|     |                                                     |  |  |



## Self-Assessment Checklist

|                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Candidate Name</b>       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Registration No.</b>     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Qualification</b>        | National Vocational Certificate Level1 -4 Robotics Technician                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Competency Standards</b> | 0714001052 Use measuring instruments for mechanics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Assessment Task</b>      | <p>Given is the engine block and parts of different vehicles as <b>Annexure –A</b> and available in-front of you in your lab. You are requested to take the measurements of each part and write its differences in necessary columns. Your task should be completed while utilizing the following tools:</p> <ol style="list-style-type: none"> <li>1) Use of graduated measurements tools</li> <li>2) Use of combination set for effective measurement</li> <li>3) Use of gauges for necessary measurements</li> <li>4) Use of micro-meter and Vernier tools for measurements where necessary</li> <li>5) Use of profile gauges, dial thickness gauges, dial caliper for necessary measurements</li> </ol> |

I can.....

| <b>Performance Criteria</b>                          | <b>Yes</b>               | <b>No</b>                |
|------------------------------------------------------|--------------------------|--------------------------|
| 1. Take measurements using a Steel rule              | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Take measurements using a Hook rule               | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Take measurements using a Folding rule            | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Take measurements with Trammels                   | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Take Measurement with Square head                 | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Perform leveling with square head as spirit level | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Measure depth with square head as depth gauge     | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Measure height with square head as height gauge   | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Take measurement with fixed gauge and plug gauge. | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Take measurement with adjustable gauge           | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Take measurement with small hole gauge           | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Take measurement with telescope gauge            | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Take measurement with outside micro-meter        | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Take measurement with inside micrometer          | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Take measurement with depth micrometer           | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. Measure threads with micrometer                  | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. Take measurement with Vernier micrometer         | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. Take measurement with Vernier caliper            | <input type="checkbox"/> | <input type="checkbox"/> |

|                                                |                          |                          |
|------------------------------------------------|--------------------------|--------------------------|
| 19. Take measurement with height gauge         | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. Take measurement with Vernier depth gauge  | <input type="checkbox"/> | <input type="checkbox"/> |
| 21. Take measurement with dial calliper        | <input type="checkbox"/> | <input type="checkbox"/> |
| 22. Take measurement with dial thickness gauge | <input type="checkbox"/> | <input type="checkbox"/> |
| 23. Take measurement with dial Indicator       | <input type="checkbox"/> | <input type="checkbox"/> |
| 24. Exercise on gauge blocks                   | <input type="checkbox"/> | <input type="checkbox"/> |
| 25. Exercise on tool makers microscope         | <input type="checkbox"/> | <input type="checkbox"/> |
| 26. Practice on Profile Projector              | <input type="checkbox"/> | <input type="checkbox"/> |
| 27. Practice Of Digital Instruments            | <input type="checkbox"/> | <input type="checkbox"/> |
| 28. Measure tolerance and allowances           | <input type="checkbox"/> | <input type="checkbox"/> |

Candidate's Signature \_\_\_\_\_

Assessor's

Signature \_\_\_\_\_

Date: \_\_\_\_\_

|                        |                                                                |
|------------------------|----------------------------------------------------------------|
| Qualification          | National Vocational Certificate Level 1 -4 Robotics Technician |
| Competency Standard(s) | 0714001052 Use measuring instruments for mechanics             |

## Instruction Sheet for the Candidate

|                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Candidate Details      | Name _____<br>Registration/Roll Number _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Guidance for Candidate | <p><b>To meet this standard, you are required to complete the following within the given timeframe (for practical demonstration &amp; assessment):</b></p> <p>Given is the engine block and parts of different vehicles as <b>Annexure –A</b> and available in-front of you in your lab. You are requested to take the measurements of each part and write its differences in necessary columns. Your task should be completed while utilizing the following tools:</p> <ol style="list-style-type: none"> <li>1) Use of graduated measurements tools</li> <li>2) Use of combination set for effective measurement</li> <li>3) Use of gauges for necessary measurements</li> <li>4) Use of micro-meter and Vernier tools for measurements where necessary</li> <li>5) Use of profile gauges, dial thickness gauges, dial caliper for necessary measurements</li> </ol> |
| Time: 3 hrs.           | <p>During a practical assessment, under observation by an assessor, you are required <u>perform the above task and</u> demonstrating the following criteria:</p> <ol style="list-style-type: none"> <li>1. Take measurements using a Steel rule</li> <li>2. Take measurements using a Hook rule</li> <li>3. Take measurements using a Folding rule</li> <li>4. Take measurements with Trammels</li> <li>5. Take Measurement with Square head</li> <li>6. Perform leveling with square head as spirit level</li> <li>7. Measure depth with square head as depth gauge</li> <li>8. Measure height with square head as height gauge</li> <li>9. Take measurement with fixed gauge and plug gauge.</li> <li>10. Take measurement with adjustable gauge</li> </ol>                                                                                                          |

|                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Minimum Evidence Required | <ol style="list-style-type: none"><li>11. Take measurement with small hole gauge</li><li>12. Take measurement with telescope gauge</li><li>13. Take measurement with outside micro-meter</li><li>14. Take measurement with inside micrometer</li><li>15. Take measurement with depth micrometer</li><li>16. Measure threads with micrometer</li><li>17. Take measurement with Vernier micrometer</li><li>18. Take measurement with Vernier caliper</li><li>19. Take measurement with height gauge</li><li>20. Take measurement with Vernier depth gauge</li><li>21. Take measurement with dial calliper</li><li>22. Take measurement with dial thickness gauge</li><li>23. Take measurement with dial Indicator</li><li>24. Exercise on gauge blocks</li><li>25. Exercise on tool makers microscope</li><li>26. Practice on Profile Projector</li><li>27. Practice Of Digital Instruments</li><li>28. Measure tolerance and allowances</li></ol> |
|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Assessors Judgment Guide

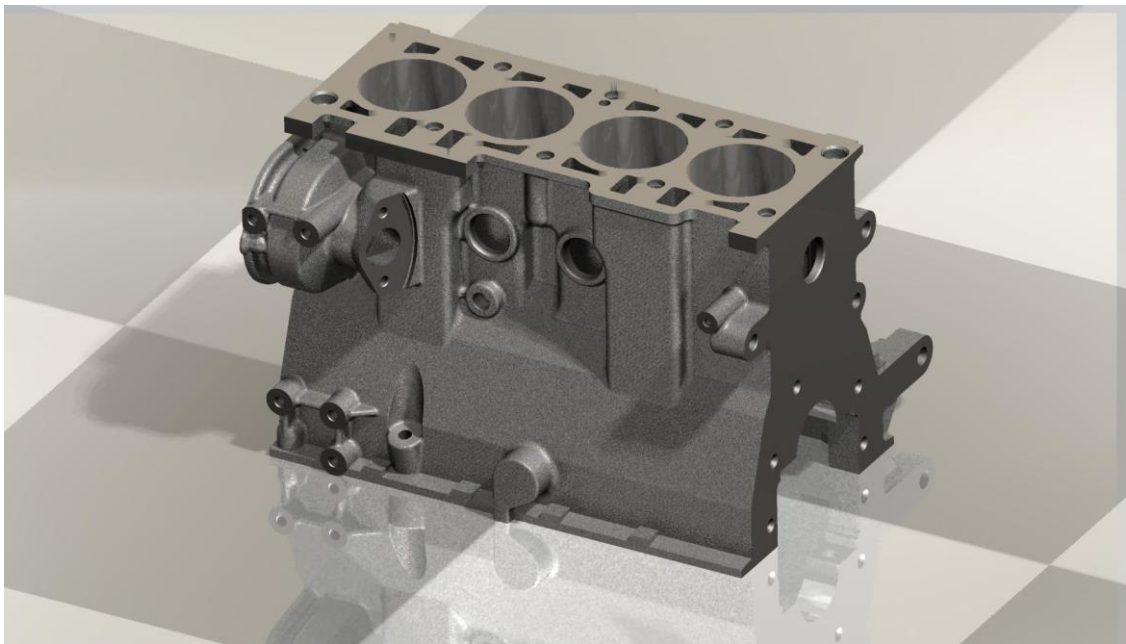
|                               |                                                                                                                                                                      |
|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Qualification</b>          | National Vocational Certificate Level 1 -4 Robotics Technician                                                                                                       |
| <b>Competency Standard(s)</b> | Use measuring instruments for mechanics                                                                                                                              |
| <b>Candidate Details</b>      | Name: _____<br>Registration/Roll Number: _____ Signature: _____                                                                                                      |
| <b>Assessment Outcome</b>     | <p>COMPETENT <input type="checkbox"/> NOT YETCOMPETENT <input type="checkbox"/></p> <p>Name of the Assessor _____ Assessor's code: _____</p> <p>Signature: _____</p> |

| Assessment Summary (to be filled by the assessor) |         |      |             |           |           |           |                   |
|---------------------------------------------------|---------|------|-------------|-----------|-----------|-----------|-------------------|
| Activity                                          | Method  |      |             |           |           | Result    |                   |
| Nature of Activity                                | Written | Oral | Observation | Portfolio | Role Play | Competent | Not Yet Competent |
| Practical Skill Demonstration                     |         |      | ✓           |           |           |           |                   |
| Knowledge Assessment                              |         | ✓    |             |           |           |           |                   |
| Other Requirement                                 |         |      |             |           |           |           |                   |

## Observation Checklist

|                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                   |           |                |
|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|-----------|----------------|
| <b>Assessment Task</b>                                                        | <p>Given is the engine block and parts of different vehicles as <b>Annexure –A</b> and available in-front of you in your lab. You are requested to take the measurements of each part and write its differences in necessary columns. Your task should be completed while utilizing the following tools:</p> <ol style="list-style-type: none"> <li>1) Use of graduated measurements tools</li> <li>2) Use of combination set for effective measurement</li> <li>3) Use of gauges for necessary measurements</li> <li>4) Use of micro-meter and Vernier tools for measurements where necessary</li> <li>5) Use of profile gauges, dial thickness gauges, dial caliper for necessary measurements</li> </ol> |                                                   |           |                |
| <b>During the practical assessment, candidate demonstrated the following:</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Yes</b>                                        | <b>No</b> | <b>Remarks</b> |
| 1.                                                                            | Took measurements using a Steel rule                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                   |           |                |
| 2.                                                                            | Took measurements using a Hook rule                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                   |           |                |
| 3.                                                                            | Took measurements using a Folding rule                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                   |           |                |
| 4.                                                                            | Took measurements with Trammels                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                   |           |                |
| 5.                                                                            | Took Measurement with Square head                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                   |           |                |
| 6.                                                                            | Performed leveling with square head as spirit level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                   |           |                |
| 7.                                                                            | Measured depth with square head as depth gauge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                   |           |                |
| 8.                                                                            | Measured height with square head as height gauge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                   |           |                |
| 9.                                                                            | Took measurement with fixed gauge and plug gauge.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                   |           |                |
| 10.                                                                           | Took measurement with adjustable gauge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                   |           |                |
| 11.                                                                           | Took measurement with small hole gauge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                   |           |                |
| 12.                                                                           | Took measurement with telescope gauge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                   |           |                |
| 13.                                                                           | Took measurement with outside micro-meter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                   |           |                |
| 14.                                                                           | Took measurement with inside micrometer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                   |           |                |
| 15.                                                                           | Took measurement with depth micrometer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                   |           |                |
| 16.                                                                           | Measured threads with micrometer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                   |           |                |
| 17.                                                                           | Took measurement with Vernier micrometer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                   |           |                |
| 18.                                                                           | Took measurement with Vernier caliper                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                   |           |                |
| 19.                                                                           | Took measurement with height gauge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                   |           |                |
| 20.                                                                           | Took measurement with Vernier depth gauge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                   |           |                |
| 21.                                                                           | Took measurement with dial caliper                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                   |           |                |
| 22.                                                                           | Took measurement with dial thickness gauge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                   |           |                |
| 23.                                                                           | Took measurement with dial Indicator                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                   |           |                |
| 24.                                                                           | Exercised on gauge blocks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                   |           |                |
| 25.                                                                           | Exercised on tool makers microscope                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                   |           |                |
| 26.                                                                           | Practiced on Profile Projector                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                   |           |                |
| 27.                                                                           | Practiced Of Digital Instruments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                   |           |                |
| 28.                                                                           | Measured tolerance and allowances                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                   |           |                |
| <b>Competent</b> <input type="checkbox"/>                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Not Yet Competent</b> <input type="checkbox"/> |           |                |









|  |                                                                             |  |  |
|--|-----------------------------------------------------------------------------|--|--|
|  | What is the least count for micro-meter available in-front of you?          |  |  |
|  |                                                                             |  |  |
|  | How can you recalibrate your measurement tool/gauge in an actual situation? |  |  |
|  |                                                                             |  |  |
|  |                                                                             |  |  |
|  |                                                                             |  |  |

## Assessors Judgment Guide

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Qualification</b>          | National Vocational Certificate Level 1 Robotics Technician                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Competency Standard(s)</b> | <ol style="list-style-type: none"> <li>1. Perform basic machining operations</li> <li>2. Operate the electronic measuring instruments</li> <li>3. Use measuring instruments for mechanics</li> <li>4. Obey the workplace policies and procedures</li> <li>5. Follow basic communication skills (general)</li> <li>6. Operate computer functions (general)</li> <li>7. Comply with work health and safety policies</li> </ol> |
| <b>Candidate Details</b>      | Name: _____<br>_____<br>Registration/Roll Number: _____ Signature: _____<br>_____                                                                                                                                                                                                                                                                                                                                            |
| <b>Assessment Outcome</b>     | <div style="display: flex; justify-content: space-between;"> <span><b>COMPETENT</b> <input type="checkbox"/></span> <span><b>NOT YET <input type="checkbox"/>MPETENT</b></span> </div> Name of the Assessor _____ Assessor's code: _____<br>Signature: _____                                                                                                                                                                 |

| Assessment Summary (to be filled by the assessor) |         |      |             |           |           |           |                   |
|---------------------------------------------------|---------|------|-------------|-----------|-----------|-----------|-------------------|
| Activity                                          | Method  |      |             |           |           | Result    |                   |
|                                                   | Written | Oral | Observation | Portfolio | Role Play | Competent | Not Yet Competent |
| Nature of Activity                                |         |      |             |           |           |           |                   |
| Practical Skill Demonstration                     |         |      | ✓           |           |           |           |                   |
| Knowledge Assessment                              |         | ✓    |             |           |           |           |                   |
| Other Requirement                                 |         |      |             |           |           |           |                   |

## Observation Checklist

|                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |
|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------------|
| <b>Assessment Task</b>                                                        | <p>Given is the required assembly in <b>Annexure –A</b>. You are requested to manufacture the complete assembly. Your task should be completed while keeping in mind the following points:</p> <ol style="list-style-type: none"> <li>1) Use of necessary tools for drawing generation on sheet of output part i.e. fan</li> <li>2) Use of measurement tools for necessary assemblies and manufacturing of parts</li> <li>3) Use of lathe machine for final manufacturing the parts</li> <li>4) Necessary tolerances and fittings concepts</li> <li>5) Utilization of oscilloscope and function generator for varying the output through servo motor</li> <li>6) Servo motor connection with oscilloscope and function generator</li> </ol> <p>Following items will be provided by the center:</p> <ol style="list-style-type: none"> <li>a) Gears</li> <li>b) servo motor</li> <li>c) oscilloscope</li> <li>d) function generator</li> <li>e) required raw material</li> </ol> |           |                |
| <b>During the practical assessment, candidate demonstrated the following:</b> | <b>Yes</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>No</b> | <b>Remarks</b> |
| 1. Took measurements using a Steel rule                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |
| 2. Took measurements using a Hook rule                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |
| 3. Took measurements using a Folding rule                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |
| 4. Took measurements with Trammels                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |
| 5. Took Measurement with Square head                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |
| 6. Performed leveling with square head as spirit level                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |
| 7. Measured depth with square head as depth gauge                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |
| 8. Measured height with square head as height gauge                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |
| 9. Took measurement with fixed gauge and plug gauge.                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |
| 10. Took measurement with adjustable gauge                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |
| 11. Took measurement with small hole gauge                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |
| 12. Took measurement with telescope gauge                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |
| 13. Took measurement with outside micro-meter                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |
| 14. Took measurement with inside micrometer                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |
| 15. Took measurement with depth micrometer                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |
| 16. Measured threads with micrometer                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |
| 17. Took measurement with Vernier micrometer                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |
| 18. Took measurement with Vernier caliper                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |
| 19. Took measurement with height gauge                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |
| 20. Took measurement with Vernier depth gauge                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |
| 21. Took measurement with dial caliper                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |
| 22. Took measurement with dial thickness gauge                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |
| 23. Took measurement with dial Indicator                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |
| 24. Exercised on gauge blocks                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |
| 25. Exercised on tool makers microscope                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |                |

|     |                                                                                     |  |  |  |
|-----|-------------------------------------------------------------------------------------|--|--|--|
| 26. | Practiced on Profile Projector                                                      |  |  |  |
| 27. | Practiced Of Digital Instruments                                                    |  |  |  |
| 28. | Measured tolerance and allowances                                                   |  |  |  |
| 29. | Recognized basics of lines used in engineering drawings                             |  |  |  |
| 30. | Understand different types of lines in engineering drawings                         |  |  |  |
| 31. | Understand types of drawing views                                                   |  |  |  |
| 32. | Identified assembly requirements according to drawings                              |  |  |  |
| 33. | Understand job layout according to assembly requirement                             |  |  |  |
| 34. | Carried-Out Sawing                                                                  |  |  |  |
| 35. | Filed the Work-Piece                                                                |  |  |  |
| 36. | Carried out Drilling Process                                                        |  |  |  |
| 37. | Produced Threads on Work-Piece                                                      |  |  |  |
| 38. | Performed Hand Reaming                                                              |  |  |  |
| 39. | Prepared Materials for Lathe Operations                                             |  |  |  |
| 40. | Selected Tools and Equipment                                                        |  |  |  |
| 41. | Set Lathe Machine for Operations                                                    |  |  |  |
| 42. | Selected and Mark Material/s as per Drawing/Job Requirement                         |  |  |  |
| 43. | Cut and Prepare Edge/s of Base Materials                                            |  |  |  |
| 44. | Knowledge of welding equipment                                                      |  |  |  |
| 45. | Fit-up Base Materials                                                               |  |  |  |
| 46. | Knowledge of materials                                                              |  |  |  |
| 47. | Classified the instrument type (analogue/digital).                                  |  |  |  |
| 48. | Checked the type of power source needed.                                            |  |  |  |
| 49. | Evaluated and assemble the device and probes with proper procedure (as per manual). |  |  |  |
| 50. | Performed zero error tests as described in the procedure.                           |  |  |  |
| 51. | Identified the measuring units/parameters of the device as per SOP.                 |  |  |  |
| 52. | Set the readability of the instrument with respect to range.                        |  |  |  |
| 53. | Recorded the findings and develop the report.                                       |  |  |  |
| 54. | Determined the type of electrical/electronic parameter to be measures.              |  |  |  |
| 55. | Selected the relevant measuring instrument as per parameter to be measured.         |  |  |  |
| 56. | Tested point identification for measurement.                                        |  |  |  |
| 57. | Connected the instrument according to the prescribed method.                        |  |  |  |
| 58. | Followed the procedure for reading value on the display                             |  |  |  |
| 59. | Identified the type of quantity to be measures.                                     |  |  |  |
| 60. | Identified components and control knobs of oscilloscope.                            |  |  |  |
| 61. | Familiarized with operating panel and display control.                              |  |  |  |

|                                           |                                                                     |                                                   |  |  |
|-------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------|--|--|
| 62.                                       | Adjusted screen resolution and calibrate screen with probes.        |                                                   |  |  |
| 63.                                       | Measured the AC/DC signal on oscilloscope using function generator. |                                                   |  |  |
| 64.                                       | Followed health and safety measures.                                |                                                   |  |  |
| <b>Competent</b> <input type="checkbox"/> |                                                                     | <b>Not Yet Competent</b> <input type="checkbox"/> |  |  |

**Feedback to the Candidate**

**Candidate's Signature** \_\_\_\_\_ **Assessor's Signature** \_\_\_\_\_

Annexure – A





## Instruction Sheet for the Candidate

|                        |                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Qualification          | <b>National Vocational Certificate Level 1 Robotics Technician</b>                                                                                                                                                                                                                                                                                                                                                           |
| Competency Standard(s) | <ol style="list-style-type: none"> <li>1. Perform basic machining operations</li> <li>2. Operate the electronic measuring instruments</li> <li>3. Use measuring instruments for mechanics</li> <li>4. Obey the workplace policies and procedures</li> <li>5. Follow basic communication skills (general)</li> <li>6. Operate computer functions (general)</li> <li>7. Comply with work health and safety policies</li> </ol> |

|                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Candidate Details      | Name _____<br>Registration/Roll Number _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Guidance for Candidate | <p><b>To meet this standard, you are required to complete the following within the given timeframe (for practical demonstration &amp; assessment):</b></p> <p>Given is the required assembly in <b>Annexure –A</b>. You are requested to manufacture the complete assembly. Your task should be completed while keeping in mind the following points:</p> <ol style="list-style-type: none"> <li>1) Use of necessary tools for drawing generation on sheet of output part i.e. fan</li> <li>2) Use of measurement tools for necessary assemblies and manufacturing of parts</li> <li>3) Use of lathe machine for final manufacturing the parts</li> <li>4) Necessary tolerances and fittings concepts</li> <li>5) Utilization of oscilloscope and function generator for varying the output through servo motor</li> <li>6) Servo motor connection with oscilloscope and function generator</li> </ol> <p>Following items will be provided by the center:</p> <ol style="list-style-type: none"> <li>a) Gears</li> <li>b) servo motor</li> <li>c) oscilloscope</li> <li>d) function generator</li> <li>e) required raw material</li> </ol> |
| Time: 4 hrs.           | During a practical assessment, under observation by an assessor, you                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

|                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Minimum Evidence Required</p> | <p>are required to make the robotic assembly given in <b>Annexure-A</b> demonstrating the following criteria:</p> <ol style="list-style-type: none"> <li>1. Take measurements using a Steel rule</li> <li>2. Take measurements using a Hook rule</li> <li>3. Take measurements using a Folding rule</li> <li>4. Take measurements with Trammels</li> <li>5. Take Measurement with Square head</li> <li>6. Perform leveling with square head as spirit level</li> <li>7. Measure depth with square head as depth gauge</li> <li>8. Measure height with square head as height gauge</li> <li>9. Take measurement with fixed gauge and plug gauge.</li> <li>10. Take measurement with adjustable gauge</li> <li>11. Take measurement with small hole gauge</li> <li>12. Take measurement with telescope gauge</li> <li>13. Take measurement with outside micro-meter</li> <li>14. Take measurement with inside micrometer</li> <li>15. Take measurement with depth micrometer</li> <li>16. Measure threads with micrometer</li> <li>17. Take measurement with Vernier micrometer</li> <li>18. Take measurement with Vernier caliper</li> <li>19. Take measurement with height gauge</li> <li>20. Take measurement with Vernier depth gauge</li> <li>21. Take measurement with dial caliper</li> <li>22. Take measurement with dial thickness gauge</li> <li>23. Take measurement with dial Indicator</li> <li>24. Exercise on gauge blocks</li> <li>25. Exercise on tool makers microscope</li> <li>26. Practice on Profile Projector</li> <li>27. Practice Of Digital Instruments</li> <li>28. Measure tolerance and allowances</li> <li>29. Recognize basics of lines used in engineering drawings</li> <li>30. Understand different types of lines in engineering drawings</li> <li>31. Understand types of drawing views</li> <li>32. Identified assembly requirements according to drawings</li> <li>33. Understand job layout according to assembly requirement</li> <li>34. Carry-Out Sawing</li> <li>35. Foil the Work-Piece</li> <li>36. Carry out Drilling Process</li> <li>37. Produce Threads on Work-Piece</li> <li>38. Perform Hand Reaming</li> <li>39. Prepare Materials for Lathe Operations</li> <li>40. Select Tools and Equipment</li> <li>41. Set Lathe Machine for Operations</li> <li>42. Select and Mark Material/s as per Drawing/Job Requirement</li> <li>43. Cut and Prepare Edge/s of Base Materials</li> <li>44. Knowledge of welding equipment</li> <li>45. Fit-up Base Materials</li> <li>46. Knowledge of materials</li> <li>47. Classify the instrument type (analogue/digital).</li> <li>48. Check the type of power source needed.</li> <li>49. Evaluate and assemble the device and probes with proper procedure (as per manual).</li> <li>50. Perform zero error tests as described in the procedure.</li> <li>51. Identify the measuring units/parameters of the device as per SOP.</li> </ol> |
|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <ol style="list-style-type: none"><li>52. Set the readability of the instrument with respect to range.</li><li>53. Record the findings and develop the report.</li><li>54. Determine the type of electrical/electronic parameter to be measures.</li><li>55. Select the relevant measuring instrument as per parameter to be measured.</li><li>56. Test point identification for measurement.</li><li>57. Connect the instrument according to the prescribed method.</li><li>58. Follow the procedure for reading value on the display</li><li>59. Identify the type of quantity to be measures.</li><li>60. Identify components and control knobs of oscilloscope.</li><li>61. Familiarize with operating panel and display control.</li><li>62. Adjust screen resolution and calibrate screen with probes.</li><li>63. Measure the AC/DC signal on oscilloscope using function generator.</li><li>64. Follow health and safety measures.</li></ol> |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



## Knowledge Assessment

|                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Qualification</b>                                                                                                                                                                                   | National Vocational Certificate Level 1 Robotics Technician                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Competency Standard(s)</b>                                                                                                                                                                          | <ol style="list-style-type: none"> <li>1. Perform basic machining operations</li> <li>2. Operate the electronic measuring instruments</li> <li>3. Use measuring instruments for mechanics</li> <li>4. Obey the workplace policies and procedures</li> <li>5. Follow basic communication skills (general)</li> <li>6. Operate computer functions (general)</li> <li>7. Comply with work health and safety policies</li> </ol> |
| <b>Candidate Details</b>                                                                                                                                                                               | Name: _____<br><br>Registration/Roll Number: _____ Candidate Signature: _____                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                        | <b>COMPETENT</b> <input type="checkbox"/> <span style="margin-left: 200px;"><b>NOT YETCOMPETENT</b> <input type="checkbox"/></span>                                                                                                                                                                                                                                                                                          |
| Candidate's response is not required to be identical, but similar concepts and/or keywords must be used. Oral questioning may be used to clarify candidate understanding of topic and its application. |                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Assessment Outcome</b>                                                                                                                                                                              | Name of the Assessor: _____<br><br>Assessor's code: _____<br><br>Signature of the Assessor: _____                                                                                                                                                                                                                                                                                                                            |

|    | Questions (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application) | Satisfactory | Not Satisfactory |
|----|-----------------------------------------------------------------------------------------------------------------------------------|--------------|------------------|
| 1. | What is the pitch of Vernier tool?<br><br>_____                                                                                   |              |                  |

|     |                                                                                                   |  |  |
|-----|---------------------------------------------------------------------------------------------------|--|--|
| 2.  | How to measure the pitch of micro-meter tool gauge?                                               |  |  |
|     |                                                                                                   |  |  |
| 3.  | How to calibrate the depth gauges?                                                                |  |  |
|     |                                                                                                   |  |  |
| 4.  | How much manual profile-meter is effective for measurements?                                      |  |  |
|     |                                                                                                   |  |  |
| 5.  | How can you find the inner diameter of circular body using Vernier Tool?                          |  |  |
|     |                                                                                                   |  |  |
| 6.  | What is the least count error for dial thickness gauge which you are using for your current task? |  |  |
|     |                                                                                                   |  |  |
| 7.  | What is the least count for micro-meter available in-front of you?                                |  |  |
|     |                                                                                                   |  |  |
| 8.  | How can you recalibrate your measurement tool/gauge in an actual situation?                       |  |  |
|     |                                                                                                   |  |  |
| 9.  |                                                                                                   |  |  |
|     |                                                                                                   |  |  |
| 10. |                                                                                                   |  |  |
|     |                                                                                                   |  |  |

### Self-Assessment Checklist

|                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Candidate Name</b>       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Registration No.</b>     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Qualification</b>        | National Vocational Certificate Level-1 Robotics Technician                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Competency Standards</b> | <ol style="list-style-type: none"> <li>1. Perform basic machining operations</li> <li>2. Operate the electronic measuring instruments</li> <li>3. Use measuring instruments for mechanics</li> <li>4. Obey the workplace policies and procedures</li> <li>5. Follow basic communication skills (general)</li> <li>6. Operate computer functions (general)</li> <li>7. Comply with work health and safety policies</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Assessment Task</b>      | <p>Given is the required assembly in <b>Annexure –A</b>. You are requested to manufacture the complete assembly. Your task should be completed while keeping in mind the following points:</p> <ol style="list-style-type: none"> <li>1) Use of necessary tools for drawing generation on sheet of output part i.e. fan</li> <li>2) Use of measurement tools for necessary assemblies and manufacturing of parts</li> <li>3) Use of lathe machine for final manufacturing the parts</li> <li>4) Necessary tolerances and fittings concepts</li> <li>5) Utilization of oscilloscope and function generator for varying the output through servo motor</li> <li>6) Servo motor connection with oscilloscope and function generator</li> </ol> <p>Following items will be provided by the center:</p> <ol style="list-style-type: none"> <li>a) Gears</li> <li>b) servo motor</li> <li>c) oscilloscope</li> <li>d) function generator</li> <li>e) required raw material</li> </ol> |

I can.....

| <b>Performance Criteria</b>                          | <b>Yes</b>               | <b>No</b>                |
|------------------------------------------------------|--------------------------|--------------------------|
| 1. Take measurements using a Steel rule              | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Take measurements using a Hook rule               | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Take measurements using a Folding rule            | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Take measurements with Trammels                   | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Take Measurement with Square head                 | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Perform leveling with square head as spirit level | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Measure depth with square head as depth gauge     | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Measure height with square head as height gauge   | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Take measurement with fixed gauge and plug gauge. | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Take measurement with adjustable gauge           | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Take measurement with small hole gauge           | <input type="checkbox"/> | <input type="checkbox"/> |

|                                                                 |                          |                          |
|-----------------------------------------------------------------|--------------------------|--------------------------|
| 12. Take measurement with telescope gauge                       | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Take measurement with outside micro-meter                   | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Take measurement with inside micrometer                     | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Take measurement with depth micrometer                      | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. Measure threads with micrometer                             | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. Take measurement with Vernier micrometer                    | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. Take measurement with Vernier caliper                       | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. Take measurement with height gauge                          | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. Take measurement with Vernier depth gauge                   | <input type="checkbox"/> | <input type="checkbox"/> |
| 21. Take measurement with dial caliper                          | <input type="checkbox"/> | <input type="checkbox"/> |
| 22. Take measurement with dial thickness gauge                  | <input type="checkbox"/> | <input type="checkbox"/> |
| 23. Take measurement with dial Indicator                        | <input type="checkbox"/> | <input type="checkbox"/> |
| 24. Exercise on gauge blocks                                    | <input type="checkbox"/> | <input type="checkbox"/> |
| 25. Exercise on tool makers microscope                          | <input type="checkbox"/> | <input type="checkbox"/> |
| 26. Practice on Profile Projector                               | <input type="checkbox"/> | <input type="checkbox"/> |
| 27. Practice Of Digital Instruments                             | <input type="checkbox"/> | <input type="checkbox"/> |
| 28. Measure tolerance and allowances                            | <input type="checkbox"/> | <input type="checkbox"/> |
| 29. Recognize basics of lines used in engineering drawings      | <input type="checkbox"/> | <input type="checkbox"/> |
| 30. Understand different types of lines in engineering drawings | <input type="checkbox"/> | <input type="checkbox"/> |
| 31. Understand types of drawing views                           | <input type="checkbox"/> | <input type="checkbox"/> |
| 32. Identified assembly requirements according to drawings      | <input type="checkbox"/> | <input type="checkbox"/> |
| 33. Understand job layout according to assembly requirement     | <input type="checkbox"/> | <input type="checkbox"/> |
| 34. Carry-Out Sawing                                            | <input type="checkbox"/> | <input type="checkbox"/> |
| 35. Foil the Work-Piece                                         | <input type="checkbox"/> | <input type="checkbox"/> |
| 36. Carry out Drilling Process                                  | <input type="checkbox"/> | <input type="checkbox"/> |
| 37. Produce Threads on Work-Piece                               | <input type="checkbox"/> | <input type="checkbox"/> |
| 38. Perform Hand Reaming                                        | <input type="checkbox"/> | <input type="checkbox"/> |
| 39. Prepare Materials for Lathe Operations                      | <input type="checkbox"/> | <input type="checkbox"/> |
| 40. Select Tools and Equipment                                  | <input type="checkbox"/> | <input type="checkbox"/> |
| 41. Set Lathe Machine for Operations                            | <input type="checkbox"/> | <input type="checkbox"/> |
| 42. Select and Mark Material/s as per Drawing/Job Requirement   | <input type="checkbox"/> | <input type="checkbox"/> |
| 43. Cut and Prepare Edge/s of Base Materials                    | <input type="checkbox"/> | <input type="checkbox"/> |
| 44. Knowledge of welding equipment                              | <input type="checkbox"/> | <input type="checkbox"/> |
| 45. Fit-up Base Materials                                       | <input type="checkbox"/> | <input type="checkbox"/> |



|                                                                                        |                          |                          |
|----------------------------------------------------------------------------------------|--------------------------|--------------------------|
| 46. Knowledge of materials                                                             | <input type="checkbox"/> | <input type="checkbox"/> |
| 47. Classify the instrument type (analogue/digital).                                   | <input type="checkbox"/> | <input type="checkbox"/> |
| 48. Check the type of power source needed.                                             | <input type="checkbox"/> | <input type="checkbox"/> |
| 49. Evaluate and assemble the device and probes with proper procedure (as per manual). | <input type="checkbox"/> | <input type="checkbox"/> |
| 50. Perform zero error tests as described in the procedure.                            | <input type="checkbox"/> | <input type="checkbox"/> |
| 51. Identify the measuring units/parameters of the device as per SOP.                  | <input type="checkbox"/> | <input type="checkbox"/> |
| 52. Set the readability of the instrument with respect to range.                       | <input type="checkbox"/> | <input type="checkbox"/> |
| 53. Record the findings and develop the report.                                        | <input type="checkbox"/> | <input type="checkbox"/> |
| 54. Determine the type of electrical/electronic parameter to be measures.              | <input type="checkbox"/> | <input type="checkbox"/> |
| 55. Select the relevant measuring instrument as per parameter to be measured.          | <input type="checkbox"/> | <input type="checkbox"/> |
| 56. Test point identification for measurement.                                         | <input type="checkbox"/> | <input type="checkbox"/> |
| 57. Connect the instrument according to the prescribed method.                         | <input type="checkbox"/> | <input type="checkbox"/> |
| 58. Follow the procedure for reading value on the display                              | <input type="checkbox"/> | <input type="checkbox"/> |
| 59. Identify the type of quantity to be measures.                                      | <input type="checkbox"/> | <input type="checkbox"/> |
| 60. Identify components and control knobs of oscilloscope.                             | <input type="checkbox"/> | <input type="checkbox"/> |
| 61. Familiarize with operating panel and display control.                              | <input type="checkbox"/> | <input type="checkbox"/> |
| 62. Adjust screen resolution and calibrate screen with probes.                         | <input type="checkbox"/> | <input type="checkbox"/> |
| 63. Measure the AC/DC signal on oscilloscope using function generator.                 | <input type="checkbox"/> | <input type="checkbox"/> |
| 64. Follow health and safety measures.                                                 | <input type="checkbox"/> | <input type="checkbox"/> |

Candidate's Signature \_\_\_\_\_ Assessor's  
Signature \_\_\_\_\_

Date: \_\_\_\_\_

**Annexure – A**



