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TVET Sector Support Programme

Duration

5 Years (2017-2021)

Budget

67.5 million euro

Geographical Spread

- ICT
- Punjab
- Sindh
- Khyber Pakhtunkhwa (KP)
- Balochistan
- Azad Jammu & Kashmir (AJK)
- Gilgit Baltistan (GB)

Donors

- European Union
- Federal Republic of Germany
- Royal Norwegian Embassy

Implementing Agency

• Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH

Partners

- National Vocational & Technical Training Commission
- Technical Education & Vocational Training Authorities in Punjab, Sindh, KP, Balochistan and AJK
- Punjab Vocational Training Council
- TVET Directorate, Gilgit Baltistan
- Qualification Awarding Bodies
- Federation of Pakistan Chambers of Commerce & Industry (FPCCI)
- Business & Industry Associations

Source: Economic Survey of Pakistan, 2018–19 Skills for All Strategy, 2018 National Skills Information System, 2019 Energy, agriculture and human capital are some of Pakistan's potentials, which have not yet been sufficiently used due to lack of required skilled workforce.

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Nearly 27% of the youth complete secondary education and a very small percentage acquire employable skills. A major portion of the youth drifts off into the informal sector and learns various vocational skills through the traditional Ustad-Shagird system. Annually 1.8 million young people enter the job market, but as of 2018 there are only 433,237 places available in the formal Technical and Vocational Education and Training (TVET) through 3,740 institutes across Pakistan. Apart from this mismatch between demand and supply, even quality and relevance of the training delivered is not according to the demands of the job market.

To improve access, quality, equity and relevance of TVET, the Government of Pakistan has embarked upon a comprehensive reform in 2011 with the support of European Union and the governments of Germany, the Netherlands and Norway. The first phase of the reform, which is based on the National Skills Strategy (NSS), has ended in December 2016. During this period a number of milestones have been achieved such as national TVET Policy, National Vocational Qualifications Framework (NVQF) and the introduction of Competency Based Training & Assessment (CBT&A) etc.

The second phase of the TVET Sector Support Programme has been launched in January 2017 for another five years. The Programme is supported by the European Union, the Federal Republic of Germany and the Royal Norwegian Embassy. The overall objective of the Programme is to improve governance and private sector for Pakistani youth and returning migrants participation in the TVET sector to increase quality skill development that meets the demand of the labour market.





Implemented by Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH The TVET Sector Support Programme is being implemented across Pakistan including Azad Jammu & Kashmir and Gilgit Baltistan through following 05 intervention areas;

Policy & Governance

Implementation of NVQF

through a special training fund

Quality assurance & management

Implementation of Reformed TVET

Accreditation of TVET institutes

Implementation of the National TVET policy at federal and provincial/regional level

Development and Implementation of National Skills Information System

Development and Implementation of Monitoring and Evaluation System

Development of new demand-driven CBT&A based national qualifications

Implementation of new demand-driven CBT&A based national qualifications

agreements between training providers and enterprises for training delivery Issuance of national certification to skilled persons from the informal sector through RPL

Provision of demand-oriented vocational training to youth in Sindh and Baluchistan

Promotion of on-the-job or work based vocational training to youth Facilitation of



- Establishment of Sector Skills Councils
- Strengthening of employer-led institute Management Committees
- Promoting systematic dialogue between the public and private sector
 Increasing the private sector's participation in TVET related decision-
- making bodies at federal and provincial/regional levels

Re-integration of Returnees in Pakistan

- Competency-based training of returning migrants
- Recognition of Prior Learning for returning migrants
- Employment promotion and self-employment of returning migrants
 Career and Entrepreneurship Advisory Services

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Human Resource Development

 Setting up Centers of Excellence
 Training of the teachers, assessor and principal of public and and private TVET institutes



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