



TVET UPDATES



Vol. 1, Issue 4

October, 2017



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Key Highlights

Working towards achieving Sustainable Development Goals

CM Punjab distributes prizes among 'Skill Competition' winners

| Training | Skills | Employment |



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Key updates and highlights

Private Sector Engagement

- Sector Study for Gilgit Baltistan (GB) completed
- Strategy for private sector's engagement in TVET sector developed
- Advocacy strategy for private sector's engagement in TVET developed
- A Memorandum of Understanding (MoU) signed between KP TEVTA and SAFRON Private Limited for cooperation in CBT&A delivery
- Punjab Skills Advisory Forum notified
- Provincial Forum in Baluchistan established
- Dialogue for private sector engagement in KP organized at Peshawar

Human Resource Development and Teacher Training

- 75 assessors trained and 11 certified
- Enrolment of trainees in CBT courses in AJK, Sindh, KP and Punjab initiated
- 261 skilled workers from informal economy in Punjab assessed through Recognition of Prior Learning (RPL) system
- 124 skilled workers from informal economy in Peshawar applied for assessment through RPL
- CBT&A orientation for partners and media organized at Muzaffarabad

Policy & Governance

- Skills Gap Analysis Khyber Pakhtunkhwa (KP) Report launched
- NVQF registry system in KP piloted
- National TVET policy implementation plans for Sindh and KP drafted
- Accreditation manual revised

Implementation of Reformed TVET

- Ranking of training fund applications in Sindh completed
- Human Resource Development concept briefing for Sindh TEVTA conducted
- Consultative workshop for TVET Practitioner Occupational Profiling with all key counterparts conducted
- NVQ's Assessors qualifications review completed

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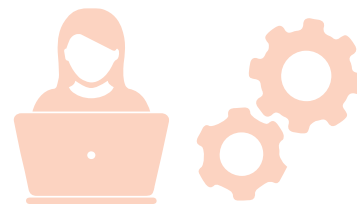
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Working Towards Achieving SUSTAINABLE DEVELOPMENT GOALS



In the wake of growth in the world population and limited natural resources, societies need to learn to live together in a sustainable way.

Education for Sustainable Development (ESD) is a crucial link in the process of lifelong learning, to strengthen the capacity of citizens, and to enhance quality at all levels of education and training delivery. ESD empowers people to change the way they think and work towards a sustainable future.

The three fundamental pillars of sustainable development are:

- economic
- environmental
- social

Technical and Vocational Education and Training (TVET) prominently features on the international agenda because of



Unleashing the potential of Technical and Vocational Education and Training

the need for skilled human resource. The right to education, principles of equity, inclusiveness, quality and the importance of lifelong learning are the integrals elements of TVET. TVET system helps in learning skills that substantially increase the number of youth and adults with relevant

competencies for employment, decent jobs and entrepreneurship, and to eliminate gender disparities.

The TVET Sector Support Programme (SSP) supports achieving sustainable development goals in areas such as promoting inclusive and sustainable economic growth, employment and decent work for all. The Programme focuses on skills development, which presents an opportunity to reassert TVET's role in the 2030 sustainable development agenda.



CM Punjab distributes prizes among 'Skill Competition' winners

National Vocational and Technical Training Commission (NAVTTTC) organized provincial skills competition to recognize the competence of recently trained graduates under various TVET programmes. Chief Minister Punjab Mian Muhammad Shahbaz Sharif attended the event as the chief guest. Young boys and girls participated in this competition with enthusiasm and won awards and cash prizes for demonstrating their skills.

“Our future depends on a qualified skilled workforce”

While speaking on the occasion, the chief minister said; “our future depends on a qualified skilled workforce.” He further added that the countries, which recognize the importance of TVET are the one leading the world currently.

“Skilled workers are like a light that will enlighten our homes”

He also announced foreign exposure tours for the graduates of TVET programmes, who excel in their courses.

Executive Director NAVTTC Zulfikar Cheema said; “skilled workers are like a light that will enlighten our homes”.

The ceremony was supported by the TVET Sector Support Programme, funded by the European Union, the Federal Republic of Germany and the Royal Norwegian Embassy. The Programme aims to train more than 48,500 people in competency-based training over a period of 5 years.



The TVET Sector Support Programme is being implemented across Pakistan including Azad Jammu & Kashmir, Federally Administered Tribal Areas and Gilgit Baltistan through following 04 intervention areas;

1

Private Sector Engagement

- Increasing private sector's participation in TVET related decision-making bodies at federal and provincial or regional levels
- Establishment of Sector Skills Councils
- Strengthening of employer-led Institute Management Committees
- Promoting systematic dialogue between public and private sector

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Policy and Governance

- Implementation of the national TVET policy at federal and provincial or regional level
- Agreements of cooperation between public and private sector
- Quality assurance & management
- Accreditation of TVET institutes

3

Human Resource Development and Teacher Training

- Implementation of NVQF
- Development and implementation of new demand-driven national qualifications through CBT&A
- Setting up Centers of Excellence or Competence for teachers' training
- Training of teachers, assessors and principals of public and private TVET institutes

4

Implementation of Reformed TVET

- Provision of demand-oriented vocational training to youth in Sindh and Balochistan through a special training fund
- Promotion of on-the-job or work based vocational training
- Facilitation of agreements between training providers and enterprises for training delivery

Expected Results (2017-21)

- Establishment of **5** Centers of Excellence or Competence for TVET teachers' training
- Training of **25** Chief Master Trainers and **100** Master Trainers
- Training of **3,800** TVET teachers, **1,500** assessors and **500** principals of public and private TVET institutes
- Accreditation of **200** TVET institutes
- Establishment of **3** Sector Skills Councils
- Development and implementation of **60** new qualifications for Competency Based Training & Assessment (CBT&A)
- Training of **15,500** men and women through CBT&A
- Training of **18,000** men and women through a fund in Sindh & Balochistan
- Issuance of national certificates to **15,000** skilled persons from the informal sector through Recognition of Prior Learning
- Establishment of employer-led Institute Management Committees in **500** TVET institutes
- Implementation of the national **TVET Policy** at federal and provincial or regional level

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TVET Sector Support Programme

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