



TVET UPDATES

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Key Highlights

Skilled workers to get certified!

| Training | Skills | Employment |



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Key Updates and highlights

Private Sector Engagement

- Piloting of road-map for Institutional Management Committees (IMCs) in Sindh, Khyber Pakhtunkhwa (KP) and FATA finalized
- Representatives of sector associations from Textile, Construction and Hospitality sectors agreed to establish Sector Skill Councils (SSCs)
- Workshop on mapping skills sector of Punjab for creating synergies among stakeholders conducted
- A consultative session with employer' representatives, trade associations and industry on importance of private sector engagement in TVET conducted in Karachi

Policy & Governance

- NAVTTC endorsed the revised TVET Policy
- TVET Policy implementation planning in provinces initiated
- Awareness sessions on TVET Policy Planning, Monitoring and Evaluation (M&E), NVQF and Accreditation conducted
- Feedback on first version of accreditation manual collected
- NVQF support unit at AJK-TEVTA established
- M&E concept along with the structure of the NSIS registry shared with NAVTTC and in provinces

Human Resource Development and Teacher Training

- Human Resource Development concept briefing for Sindh TEVTA conducted
- Consultative workshop for TVET Practitioner Occupational Profiling with all key counterparts conducted
- NVQ's Assessors qualifications review completed
- Strategy for fresh enrolment of CBT&A courses developed
- KP-TEVTA launched RPL assessment in the trades of General Electrician, Welder, AC Technician, Plumber and Machinist

Implementation of Reformed TVET

- Implementation of 13 National Qualifications in 51 PVTC and STEP institutes started
- Around 261 candidates in Punjab assessed as Recognition of Prior Learning (RPL) system
- Applications received, Training Fund announced in Sindh
- Training of assessors launched

88 people in 12 different trades of CBT&A graduated in Azad Jammu and Kashmir

Chief Minister Baluchistan agreed to convert the technical training centres at Hub and Quetta into Centres of Excellence

AJK TEVTA allocated dedicated funds for Competency Based Training and Assessment (CBT&A). The funds will support training as per CBT standards, self-employment for skilled workers and infrastructure development

Graduates of 2016-17 from various trades received awards from Chairman Sindh TEVTA

Consultative session conducted in Karachi for highlighting the importance of industry-training institution linkages to promote the quality and relevance of TVET

Training of 17 assessors completed in AJK for implementation of new framework of NVQF and CBT&A

299 candidates in Islamabad, Punjab and Sindh qualified as per the Recognition of Prior Learning (RPL) standards

Skilled workers to get certified!

Recognition of Prior Learning system launched in Pakistan brings informal skilled workers into mainstream economy

The National Vocational and Technical Training Commission (NAVTTTC), Pakistan has launched the Recognition of Prior Learning (RPL), a new system to recognize and certify the competence of skilled workers in the informal economy.

Under this new initiative, millions of already skilled workers, who have learned various skills informally mainly through Ustad-Shagird (master-apprentice) system, undergo a competency based assessment and if successfully completed receive national certificates. CBT programmes are designed and delivered by adopting a systematic approach, focusing on better employability of the trainees with strong market linkages. He said that this approach enables skilled workers to get their skills recognized; subsequently leading to better job opportunities and advanced education.

Mohammed Sami, an auto mechanic from Hyderabad, Sindh province of Pakistan, was one of the 58 workers who appeared

in the RPL assessment. While sharing his experience with the assessment, he mentioned that "My Ustad" (master) encouraged me to apply for this assessment. Having successfully passed

of technical and vocational education and training. The Programme is funded by the European Union and the governments of Germany and Norway.

The TVET Sector Support Programme plans to facilitate the RPL for 15,000 skilled workers from the informal sector over a period of five years. This scheme has been piloted in major cities of Pakistan including Karachi, Lahore, Peshawar and Islamabad, while the government plans to extend this scheme across the country in the near future.

“
...majority who appeared in the RPL assessment were assessed as competent and received a national certificate for the first time in their professional lives
”

the assessment I am now able to apply for a relevant formal job at home and abroad.”

Mr. Naeem Ahmed, supervising the process of RPL assessment at Trade Testing Board Sindh, which is the province's main assessment body, said that the majority (54 out of 58) who appeared in the RPL assessment were assessed as competent and received a national certificate for the first time in their professional lives.

With the support of the TVET Sector Support Programme, RPL is part of Competency Based Training and Assessment (CBT&A) being implemented in selected vocational trades across the country. The CBT&A approach is aimed at bringing a paradigm shift in the delivery



“
My "Ustad" (master) encouraged me to apply for this assessment. Having successfully passed the assessment I am now able to apply for a relevant formal job at home and abroad.
”

National Vocational & Technical Training Commission launches first ever CBT and RPL Helpline to facilitate the trainees for obtaining recognized certificates

 CBT and RPL
Helpline
0800 888 66

01 Initiate query
Dial to Call Center Agent for queries

03 Data entry
Query entered in database if not responded

05 Regional response
Query forwards to regional technical expert in NAVTTTC if required



02 Response
Agent responds to the query

04 Technical response
Query forwards to technical expert in NAVTTTC

06 Close of query
The query will be responded and closed by technical expert



The TVET Sector Support Programme is being implemented across Pakistan including Azad Jammu & Kashmir, Federally Administered Tribal Areas and Gilgit Baltistan through following 04 intervention areas;

1

Private Sector Engagement

- Increasing private sector's participation in TVET related decision-making bodies at federal and provincial or regional levels
- Establishment of Sector Skills Councils
- Strengthening of employer-led Institute Management Committees
- Promoting systematic dialogue between public and private sector

2

Policy and Governance

- Implementation of the national TVET policy at federal and provincial or regional level
- Agreements of cooperation between public and private sector
- Quality assurance & management
- Accreditation of TVET institutes

3

Human Resource Development and Teacher Training

- Implementation of NVQF
- Development and implementation of new demand-driven national qualifications through CBT&A
- Setting up Centers of Excellence or Competence for teachers' training
- Training of teachers, assessors and principals of public and private TVET institutes

4

Implementation of Reformed TVET

- Provision of demand-oriented vocational training to youth in Sindh and Balochistan through a special training fund
- Promotion of on-the-job or work based vocational training
- Facilitation of agreements between training providers and enterprises for training delivery

Expected Results (2017-21)

- Establishment of **5** Centers of Excellence or Competence for TVET teachers' training
- Training of **25** Chief Master Trainers and **100** Master Trainers
- Training of **3,800** TVET teachers, **1,500** assessors and **500** principals of public and private TVET institutes
- Accreditation of **200** TVET institutes
- Establishment of **3** Sector Skills Councils
- Development and implementation of **60** new qualifications for Competency Based Training & Assessment (CBT&A)
- Training of **15,500** men and women through CBT&A
- Training of **18,000** men and women through a fund in Sindh & Balochistan
- Issuance of national certificates to **15,000** skilled persons from the informal sector through Recognition of Prior Learning
- Establishment of employer-led Institute Management Committees in **500** TVET institutes
- Implementation of the national **TVET Policy** at federal and provincial or regional level

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TVET Sector Support Programme

Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH
House 23, Street 55, F-7/4, Islamabad. ☎ +92 (51) 111 449 376 ✉ communication@tvetreform.org.pk



www.tvetreform.org.pk



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